

# Year Three Curriculum Overview Term 3 2019

<b>Maths</b> <ul style="list-style-type: none"> <li>Quick recall of no. facts to 20 to add and subtract</li> <li>Count in multiples of 3,4, 8 and previous tables</li> <li>Place value to 1000 and problem solving</li> <li>Use partitioning/place value knowledge to add and subtract</li> <li>Link multiplication facts to division facts</li> <li>Time</li> <li>Angles</li> <li>Measuring equipment for standard units</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>Shape poetry</li> <li>Non-fiction: Egyptian information texts</li> <li>Note taking</li> <li>How to use Word on the computer</li> <li>Report Writing</li> <li>Spellings: Years 3 &amp; 4 word list, Homophones, the i sound spelt y elsewhere other than at the end of words, e.g. gym, ation, ture, sure</li> </ul>
<b>Kirfs</b> <ul style="list-style-type: none"> <li>Know x and division facts, 3x, 4x tables.</li> <li>Revise + and - facts to 20.</li> </ul>	<b>Science: Light and shadows</b> <ul style="list-style-type: none"> <li>Investigate how we need light in order to see things and how light is reflected from surfaces.</li> <li>Discuss how we can protect our eyes from sunlight.</li> <li>Investigate how shadows form and change in size with different experiments.</li> <li>Question, investigate, gather and present data in graphs, tables and diagrams.</li> <li>Conclude using evidence from the data.</li> </ul>
<b>R.E.</b> <ul style="list-style-type: none"> <li>Was Jesus really special?</li> <li>What do I think?</li> <li>The life of Jesus as a boy and an adult.</li> <li>Jesus the leader.</li> <li>Jesus the Miracle worker.</li> </ul>	<b>History: Ancient Egypt</b> <ul style="list-style-type: none"> <li>The achievements and impact of the earliest civilisations.</li> <li>Compare similarities and differences over time and with our lives now.</li> <li>Finding information from a range of sources.</li> </ul>
<b>P.S.H.E.</b> <ul style="list-style-type: none"> <li>Family Links - Thinking about feelings</li> <li>Value of the month - Hope and Kindness</li> <li>Internet Safety</li> </ul>	<b>French</b> Salut: Core Unit 1: <ul style="list-style-type: none"> <li>Greetings</li> <li>Personal facts, e.g. name and age</li> <li>Family</li> <li>Asking and answering questions</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Researching - to collect information by using search technologies effectively and safely.</li> <li>Present information using Word.</li> <li>Purple Mash Unit: Word Processing.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Focus on beat and rhythm &amp; pitch</li> <li>Tuned &amp; percussive instruments</li> <li>Music Express Units: Time and Singing</li> <li>French</li> </ul>
<b>Art</b> <ul style="list-style-type: none"> <li>Exploring Egyptian Art using a variety of art materials.</li> </ul>	<b>P.E.</b> <ul style="list-style-type: none"> <li>Gymnastics - floor work moving onto apparatus</li> <li>Invasion Games</li> </ul>

# Year Three Curriculum Overview Term 4 2019

<b>Maths</b> <ul style="list-style-type: none"> <li>Count in a range of patterns to 200 and beyond.</li> <li>Double and near doubles bond to 20.</li> <li>Link number facts to multiplication number calculations.</li> <li>Multiplication facts and link to division facts.</li> <li>Solve problems for all 4 areas of calculation.</li> <li>Fractions.</li> <li>Use standard units for length, mass and capacity.</li> <li>Interpret data and statistics.</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>Notetaking and research - c.c. topic.</li> <li>Descriptive writing - c.c. topic.</li> <li>Egyptian myths including Osiris and Isis.</li> <li>Spellings: Years 3 &amp; 4 word list, Homophones, the i sound spelt y elsewhere other than at the end of words, e.g. gym, action, sure, sure.</li> </ul>
<b>Kirfs</b> <p>Know doubles and halves of:</p> <ul style="list-style-type: none"> <li>All whole numbers to 20</li> <li>All multiples of 10 to 100/500</li> </ul>	<b>Science: Rocks and Fossils</b> <ul style="list-style-type: none"> <li>Compare and group rocks on the basis of their appearance and simple physical properties.</li> <li>Simply describe how fossils are formed.</li> <li>Recognise that soils are made from rocks and organic matter.</li> <li>Record observations with diagrams, measurements and graphs.</li> <li>Ask questions, gather data and present it using diagrams, measurements and graphs.</li> <li>Predict and conclude using evidence to support their findings.</li> </ul>
<b>R.E</b> <ul style="list-style-type: none"> <li>Was Jesus really special?</li> <li>What do I think?</li> <li>The life of Jesus as an adult.</li> <li>Jesus the teacher.</li> <li>Parables.</li> <li>Holy Week including Palm Sunday.</li> </ul>	<b>Geography/History</b> <ul style="list-style-type: none"> <li>The River Nile and Sahara Desert.</li> <li>Vegetation belts and water systems.</li> <li>Atlas and Google maps.</li> <li>Howard Carter and Tutankhamun.</li> <li>How archaeology helps us find out about the past.</li> </ul>
<b>P.S.H.E.</b> <ul style="list-style-type: none"> <li>Family Links - managing difficult feelings.</li> <li>Value of the month - Forgiveness.</li> <li>Internet Safety.</li> </ul>	<b>French</b> <p>Core Unit 2:</p> <ul style="list-style-type: none"> <li>Days of the Week</li> <li>Colours</li> <li>Counting to 20</li> <li>Countries</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>E safety - Use technology including email safely and responsibly.</li> <li>Identify a range of ways to report concerns about contact.</li> <li>Purple Mash Unit: Email.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Focus on Pitch</li> <li>Recorder</li> <li>Music Express Unit: In the past</li> </ul>
<b>Art &amp; D &amp; T</b> <ul style="list-style-type: none"> <li>Modelling with clay.</li> <li>Investigating levers e.g. Egyptian Shaduf.</li> </ul>	<b>P.E.</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Athletics skills, e.g. jumping, relays, running, throwing.</li> </ul>