



The Blake CE Primary School
Governing Board Business. Term 4.



School Development Plan

This term governors have carried out monitoring visits in relation to English, Marking and Feedback, Special Educational Needs provision, Learning journeys, the role of the Home School Key Worker and the school's ethos.

These visits ensure that governors see for themselves what is happening in school and allow governors to talk to staff about the day to day life of the school.

The reports written by governors following their visits provide information for the rest of the governing board but also raise questions for further investigation.

Governing Board re-structure

In order to ensure that the governing board is operating as effectively as possible a re-structure has been explored and agreed.

Initially for a trial period, governors will no longer meet in smaller committees and will instead meet only as a full board, with meetings taking place more frequently.

Governors anticipate that the new structure will enable them all to more rapidly develop their understanding of the full range of strategic matters as well as increase the support that they are able to offer the senior school leaders.

Governors have been carefully monitoring children's attainment and progress data over the past term. ODST has also been part of this monitoring. Governors are confident that outcomes across the school are showing an improving trend.

Annual surveys – last chance!

Every year the governors carry out surveys of parents/carers, staff, governors and children. These surveys are being completed at the moment and provide valuable information that will be looked at next term as the governors decide on school development priorities for 2018/19.

The governors are very grateful to the many parents and carers who have already completed the survey. If you have not yet completed the survey please do so no later than 31st March when the survey will close. You can access the survey [here](#) or request a paper copy from the school office.

Governors have discussed, amended and approved the following documents –

Anti-bullying policy, Positive Behaviour Policy, English Policy, Health and Safety Policy, Critical Incident Plan, Home/School agreement, Teaching and Learning policy

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

Equality Objectives

Staff and governors are committed to ensuring that all children at the school experience equality; in relation to their access to learning, in the way they are treated and regarding the opportunities made available to them.

Every year the governors review equality objectives and the progress that has been made against them and set new objectives for the forthcoming year.

If you would like to contact the governors you can do so via the school office, or you can email them on governors@blake.oxon.sch.uk