



The Blake CE Primary School  
Governing Body Business. Term 2.



### School Development Plan

Many Governors have been into school during this term to carry out monitoring visits looking at the school's progress against their development priorities for this academic year.

Visits have focussed on phonics, curriculum breadth, metacognition, maths, the use of TAs and how children are prepared for statutory testing.

Governors have also received a report from Mrs Banbury, the Special Educational Needs co-ordinator (SENCO), from Mr Edwards-Grundy on the appraisal process and from Mrs Moss on the provision in the Early Years.

Visits and reports, alongside routine analysis of the school's internal tracking data mean that Governors are well informed about what is happening in the school and are fulfilling their key strategic role in holding the headteacher to account for the educational performance of the school.

### Special Educational Needs

The Governors receive an annual report from Mrs Banbury about the provision for children with Special Educational Needs.

Governors were impressed by the enormous range of bespoke provision in place to support children with a wide range of additional needs.

With almost 1 in 4 children at the school receiving some level of support or provision in relation to SEN, Mrs Banbury's work is increasingly important and appreciated.

### School Self Evaluation

Governors are committed to ensuring that they have an up to date and accurate awareness of how the school would be judged against the Ofsted criteria.

A year after the Ofsted inspection Governors are satisfied that the school has taken appropriate and important steps to address the concerns raised by the report and to build successfully on the strengths that were identified.

### EYFS

The provision for children in the Early Years continues to be inspirational. The annual report by Mrs Moss as well as a report provided by ODST's improvement partner confirms that "staff are skilled", the "outside area is used astutely", "children behave well" and "multi-sensory approaches to learning are used."

### Health and Safety

Sam Sadler, our Health and Safety Governor carried out a routine walkabout this term.

Her report was discussed by governors and priorities identified. Governors were satisfied that the school remains a safe place for children, staff and visitors.

Governors have discussed, amended and approved the following documents –

Relationships and Sex Education, EYFS and Governor Visits

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

If you would like to contact the governors you can do so via the school office, or you can email them on [governors@blake.oxon.sch.uk](mailto:governors@blake.oxon.sch.uk)