



The Blake CE Primary School

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Headteacher Tim Edwards-Grundy



Committed to the care and education of your child within a Christian setting

Year 1 Curriculum 2018 - 2019

The Year 1 Team

Mrs Castree & Mrs Jordan

Mrs Parry & Mr Noble

Welcome to Year One!

As a team, we are dedicated to bringing the curriculum alive for your child by providing them with a wide variety of learning opportunities as the year progresses.

Curriculum

The morning lessons will be more structured in Year 1. However, to enable your child to receive an enriching curriculum and to aid with the transition from Reception, the structure of the afternoons will be less formal until the end of the first term. This will be based around a focus incorporating Science, Computers or Art, and allow the children to enjoy both child-initiated tasks and teacher-led experiences.

Phonics

We move the phonics on in Year 1 using the familiarity of the 'Read Write Inc.' phonics programme they used in reception but combining it with another online programme called Phonics Play. This more comprehensive and age appropriate programme fully prepares the children for the Year One Phonics Screening in May and supports and develops their reading and writing. Most children will continue working on 'sight' words as homework (up to Level 10) and then they will move to spelling these words.

The system for spelling sight words will be new to most parents. The children practise their spellings using a system of 'Look, **SAY**, Cover, Write, Check'; their particular set of words will have been written in by a teacher or teaching assistant and we ask you to support your children in looking at, saying, covering, writing and then checking each word. This spelling practise need not take long (5mins), but if completed regularly will have a **noticeable** impact on their writing. There is no need to bring the completed sheet back into school; it is of more use at home. It would be great if the spellings were kept somewhere visible so that your child can keep rehearsing them throughout the week. When we spell words in school we use the letter names not their sounds.

Reading

Each child will have a reading book which we will change when necessary. We know that you will also be reading with your child at home and therefore *if your child needs to have their book changed please inform us on the door in the morning and then encourage your child to place their book bag in the 'Please change me' box*. We would ask that your child has their book bag in school every day so we can listen to them at any time the opportunity arises; it is also important to ensure that letters arrive home safely.

It is the aim for each child to be listened to at least once a fortnight by the class teacher or teaching assistant, either individually or in a small group (called 'guided reading groups') and this will help to develop book talk and reading comprehension skills. Additionally, your child will be reading on a daily basis in their RWI phonics groups, which provide an extra reading opportunity. Our reading helpers enable our children to be heard more regularly. If you are able to help, then please do let us know as it would be greatly appreciated.

In addition to a reading book, each week your child will choose a library book to share and enjoy at home. These books may be poetry, non-fiction or picture books. It is not intended that your child should read these to you but that the book should be enjoyed together. You will be able to see what your child has been accessing and the range of options for them to read in the future by logging on to the new Junior Librarian app/website.

Maths

This year the children follow a practical maths curriculum based on problem-solving, exploring and questioning. This term we will focus on learning number bonds for addition and subtraction and games will be sent home for you to share and play with your child to help them visualise and memorise their bonds. We will continually focus on number formation as the children begin to record more of their Maths.

ICT

Your children will have ICT lessons working on laptops and the ipads during some afternoon sessions. To allow the children to access a broad range of opportunities online within a safe space we use a site called Purple Mash. Once the children have their log ins they will be able to access this site at home and further develop their skills.

Should your child express an interest in any of the interactive games we play in school, here is a list of some of the websites we use:

Phonics:

www.starfall.com

www.nessy.com

www.bbc.co.uk/schools/wordsandpictures

www.phonicsplay.co.uk (Click on phase 2/3/4 etc. for games)

www.mrthorne.com/

Literacy: www.bbc.co.uk/cbeebies/stories/
www.ictgames.com
www.woodlands-junior.kent.sch.uk/ (*Literacy Zone*)
<http://learnenglishkids.britishcouncil.org/en/>

Maths: www.mathszone.co.uk
www.ictgames.com
www.woodlands-junior.kent.sch.uk/ (*Maths Zone*)

General: www.topmarks.co.uk
www.ngfl-cymru.org.uk

Routines

8.55 a.m. Doors open - children come in and a directed activity will take place at their seats or on the carpet.

9.00 a.m. School starts and the door is locked at 9.10am. If you arrive after this time please take your child to the office to be registered.

We would encourage your child to become independent as soon as possible, however we appreciate at this early stage they may need your support in the mornings.

9.00 - 9.10 a.m. The register and lunch orders are taken and then passed to the office.

10.20 - 10.35 a.m. Monday to Friday - morning break - a healthy snack from home can be taken into the playground.

12.00 - 1.00 p.m. Lunch

2.40 - 2.55 p.m. Afternoon play and school snack is provided.

3.15 p.m. End of the school day. (NB. not 3.10 pm as per Reception).

Possible Trips & In School Activities

The possible trips and activities that we may arrange this year include:

- Science Oxford Workshop
- Year One Wedding at St Mary's Cogges Witney Church
- Year One Dance Workshop at Woodgreen
- We will also be inviting special visitors in.

PE days

Wednesday (indoor PE)

Friday (outdoor PE)

Please remember that your child needs **A NAMED indoor and outdoor** P.E. kit in school. This consists of:

Indoor: white school t-shirt, black shorts.

Outdoor: white school t-shirt, black tracksuit bottoms and trainers.

If your child wears tights, please can you provide a pair of socks in their P.E. bags. Also, if your child has long hair, please can you provide a hair band.

(A full uniform list is available if you are unsure, please ask for a copy.)

If your child wears small studs for pierced ears, please could you make sure she/he can remove the studs herself/himself for P.E. If this is not possible, please could you ensure that your child does not wear studs on P.E. days. Many thanks.

Polite reminder: Your child should not be bringing unnecessary items into school, for example toys or teddies, as they may be lost or damaged. However, there will be an opportunity for your child to bring in something special during our weekly 'show and tell' when it is their turn. This information will be found on the weekly letters.

Blake C of E Primary School
Year One Curriculum – Term One and Term Two

<p><u>Literacy</u></p> <p>Phonics Play and Letters & Sounds Phonics</p> <ul style="list-style-type: none"> Consolidate previously learned phonemes (sounds) as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /ure/ in 'pure'). Use our knowledge of sounds to read real and non-real ('alien') words. Read and spell tricky words that we can't sound out (e.g. 'come' and 'was'). <p>Read and respond, orally and in writing, to stories (fiction and non-fiction).</p> <p>Recount writing: Initially majority of Monday Literacy sessions we will write a recount of our weekend news focusing on sounding out words, grammar and writing to draw in the reader.</p> <p>Narrative: Stories</p> <p>Some of the books we will be exploring is Rosie Revere Engineer, Bog Baby and Man on the Moon.</p> <p>We will retell, sequence and write sections of these stories. We will also explore altering aspects of these stories in order to re-tell and write our own versions based on the original stories.</p>	<p><u>Maths</u></p> <p>Place Value: Place value to 20. We will learn what each digit in 2-digit numbers is worth, i.e. in '13', the '1' digit is worth 1 lot of 10 and the '3' digit is worth 3 lots of 1's. We will begin by focusing on 'teen' numbers, extending to 100 and beyond in challenges. We will also count, read and write numbers to 100. NB: An emphasis will be placed on a correct pronunciation of numbers to help discriminate orally similar numbers, e.g. thirteen and thirty. Secure skills of using Numicon.</p> <p>Number bonds: Our aim will be to learn which pairs of numbers total to make 5, 6, 7, 8, 9 and 10. We will focus on a quick instant recall of these facts. Addition and Subtraction within 20 initially.</p> <p>Throughout: Key Instant Recall of Facts (KIRFs): Counting forwards and backwards in 1s, 2s and 10s; number bonds; doubling, halving; odd and even numbers.</p> <p>Introduction to Fractions. Introduction to Positional Language. Time vocabulary. 2D and 3D shapes. Spell the number words to twenty. See Maths policy for full details.</p>
<p><u>Science</u></p> <p>Working Scientifically</p> <p>We will be exploring what it means to be a scientist. The child will learn about a whole spectrum of jobs that involve science. We will also be encouraging the children to work like scientists through asking questions and making observations about everyday processes and about class-based experiments.</p> <p>We will also be tying this in with our history and famous inventors.</p> <p>Seasonal Changes</p> <p>Through observations of the changes in temperature, weather and length of day light we will explore the changes that occur from season to season.</p>	<p><u>R.E.</u></p> <p>Belonging</p> <p>We will look at the families, communities and groups that we belong to. We will then look at the religions that some people belong to (Christianity, Islam and Judaism).</p> <p>Harvest</p> <p>Being thankful for the food we have.</p> <p>Stories of people Jesus helped</p> <ul style="list-style-type: none"> -Feeding the 5,000. -Zacchaeus. -Jesus healing others. <p>Christmas</p> <p>We will enjoy exploring the Christmas story through songs, dramas and video clips.</p> <p>We will also be enjoying a focused week of Art and RE at the end of Term One.</p>

<p><u>D&T</u></p> <p>We will be decorating biscuits and cakes as Christmas approaches. We will also be designing and making some Christmas decorations. Through both mini-projects the children will be lead through a process of designing, creating and reviewing.</p>	<p><u>History</u></p> <p>Remembrance Day</p> <p>We will discuss why we mark Remembrance Day and look at photos of the War Memorial in Witney.</p> <p>Famous People</p> <p>We will discover why the Leonardo da Vinci is so famous and more modern inventors (e.g the lady that invented the fidget spinner) .</p>
<p><u>Geography,</u></p> <p>Looking at Seasons, where we went on holiday. Finding out about the different oceans around the UK. Finding out about the countries which make up the UK.</p>	<p><u>Computing</u></p> <p>Within ICT we will be focusing on the following skills:</p> <ul style="list-style-type: none"> • Logging on. • Mouse control. • Using word to type short sentences. <p>Using paint to create pictures.</p>
<p><u>P.S.H.E</u></p> <ul style="list-style-type: none"> • Why we are here • Praise and criticism • Personal power • Choices and consequences <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Personal hygiene. • Healthy eating & being physically active. • Keeping ourselves safe, including who to talk to if concerned about something. <p>Values</p> <ul style="list-style-type: none"> • Unity and Co-operation • Honesty • Compassion • Thankfulness 	<p><u>P.E.</u></p> <p>Indoor: Gymnastics</p> <p>We will be focusing on travelling along apparatus in various ways, co-ordinating movements and balancing.</p> <p>Outdoor: Games</p> <p>We will be working on our ball skills, particularly control and accuracy, as we play games.</p> <p>We often run the mile on a Friday.</p>
<p><u>Art</u></p> <p>Each child will have the opportunity to draw/paint self-portraits using mirrors to carefully study their faces. We will also enjoy making pieces of art using pastels inspired by fireworks. As we approach Christmas we will explore using a variety of media to create Christmas cards.</p>	<p><u>Music</u></p> <p>We will explore using our voices expressively and creatively by singing songs and speaking chants and rhymes. We will also listen to a variety of styles and genres of music from around the world and discuss our responses to the music.</p>