



The Blake CE Primary School
Governing Board Business. Term 1.



School Development Plan

Governors have discussed the development priorities for the school for 17/18 and agreed how to monitor progress against the objectives through the year.

Governors are linked to specific objectives and are responsible for meeting staff members, visiting the school and reviewing data in order to monitor progress.

Governing Board Business

The work of the Governing Board is governed by delegated powers from ODST. ([Scheme of Delegation](#)) How the Governing Board carries out these delegated functions is governed by 'Standing Orders'. The standing orders have been reviewed and approved for the forthcoming year.

Governors have also approved and signed a 'Code of Conduct', which sets out the behaviour required of all governors.

Safeguarding and Child Protection

Safeguarding and Child Protection is given the highest priority at The Blake School and is routinely monitored by governors.

This term the governors have approved an updated safeguarding and child protection policy and received a report from Anthony Sayles, the safeguarding governor.

Governors have all read the relevant sections of the 'Keeping Children Safe in Education' guidance and completed a quiz to demonstrate their knowledge.

Governors have discussed, amended and approved the following documents –

Safeguarding, HR policies, Governor Allowances, Charging and Remissions, Feedback and Marking, Home/School visits protocol and Tackling Extremism and Radicalisation.

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

Attendance

The governors routinely monitor children's attendance. In line with national legislation absence from The Blake School is only permitted for illness, approved educational activities, or in exceptional circumstances.

Whole school attendance last year was 95.45%, down marginally on attendance the previous year. The current Year 5 cohort had the best attendance in the school last year at 97.2%, having also had the highest attendance levels in 2015/16.

School data

The governors routinely monitor the school's academic data. At the start of the year governors also consider the data from the national tests (SATs and Phonics screening) and compare the school's performance data with national data.

The school's internal tracking software provides an accurate prediction for the national tests, which means that staff are able to put interventions in place to support children's progress and attainment throughout the year.

The governors are committed to securing academic rigour, as well as ensuring all children receive a broad and balanced curriculum.

If you would like to contact the governors you can do so via the school office, or you can email them on governors@blake.oxon.sch.uk