



The Blake CE Primary School  
Governing Body Business. Term 3.



### School Development Plan

Governors have been into school during this term to carry out monitoring visits looking at the school's progress against their development priorities for this academic year.

Visits have focussed on e-safety, the use of high-quality texts and how staff use 'gap analysis' in order to identify children's next steps in learning.

When carrying out their visits governors meet with different members of staff and go into different classrooms so that they can see and hear for themselves evidence of progress against objectives that they read about in the reports that are presented to them as part of meeting papers.

Governors are deeply appreciative of the time that staff give to them when they visit the school.

### Website compliance

The governors routinely check that the information provided on the school website is compliant with legislation regarding what has to be shared.

The Blake School website, as well as being compliant, is also a source of a lot of interesting and informative material, which we hope you enjoy reading.

### Data

Each year the government publishes an 'Inspection Data Summary Report' (IDSR), which looks at the school's statutory reporting data over the past three years and compares this with national data.

Governors spent some time looking at the IDSR alongside the school's own internal tracking data and are confident the school is addressing the areas highlighted as priorities as part of its School Development Plan.

### Maths

The Governors were delighted to welcome Mrs Zoë Lynch to their January meeting in her role as joint Maths co-ordinator. Mrs Lynch shares the role with Miss Claire Main.

Governors found the information presented by Mrs Lynch both interesting and informative.

Governors were encouraged by the considerable number and range of strategies that are in place in order to ensure that children's skills and knowledge in maths are improving.

Mrs Lynch's attendance at the meeting meant that all governors had the opportunity to ask questions and to increase their understanding of the current maths provision.

### Policies

Governors have discussed, amended and approved the following documents –

Science, Art and Design and Admissions 2020/21

The school's admissions policy for 2020/21 has been out for consultation for a period of six weeks as a change had been made to the oversubscription criteria in line with a recommendation from the DfE. No comments were received during the consultation period and the draft policy was therefore approved by governors without amendment.

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

If you would like to contact the governors you can do so via the school office, or you can email them on [governors@blake.oxon.sch.uk](mailto:governors@blake.oxon.sch.uk)