

Year One Curriculum – Term 3 & 4 2018/19

<u>Literacy</u>	<u>Maths</u>
<p>Read Write Inc. Phonics:</p> <ul style="list-style-type: none">• Consolidate previously learned phonemes (sounds) as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /air/ in 'chair').• Use our knowledge of sounds to read real and non-real (alien) words.• Read and spell tricky words that we can't sound out (e.g. 'come' and 'was').• Read and respond, orally and in writing, to stories (fiction and non-fiction). <p>Recount writing: Some weeks we will write a recount of our weekend news or an event from the school week.</p> <p>We will be focusing on applying the sounds learnt during phonics lessons, correct use of punctuation and grammar and writing to draw in the reader.</p> <p>Narrative: The Lion Inside:</p> <p>We will retell, sequence and write sections of this story.</p> <p>We will explore aspects of grammar using the story text and look carefully at how the author and illustrator develop character and setting.</p>	<p>Odd and Even: We will learn how to tell if a number is odd or even.</p> <p>Place Value: We will learn what each digit is worth in 2-digit numbers, e.g. in '13' the digit '1' is worth 1 lot of 10 and the digit '3' is worth 3 lots of 1. We will begin by focusing on 'teen' numbers.</p> <p>Addition and Subtraction:</p> <p>We will develop a clearer understanding of equality in maths and how we use the sign (=). We will learn how to use number tracks to solve addition and subtraction calculations. We will also apply what we have learnt about number bonds when adding and subtracting.</p> <p>Data Handling: Through gathering our own data we will learn how to create and interpret tally charts and block graphs.</p> <p>Throughout: Key Instant Recall of Facts (KIRFs):</p> <p>Counting forwards and backwards in 1s, 2s, 5s and 10s; number bonds; doubling, halving; odd and even numbers.</p> <p>For further details please refer to our Maths Calculation policy and KIRFs which can be found on our school website under 'Useful information' - 'Our Curriculum' - 'Maths'.</p>

<p>Instructions</p> <p>We will be exploring and planning our own Year One Wedding through instruction writing.</p> <p>All year we will be focusing on our handwriting, ensuring we form our letters correctly (starting from the top) so that we can start to join our letters in cursive handwriting.</p>	
<p><u>Science</u></p> <p>Animals:</p> <p>We will group and sort animals into key categories (e.g. carnivore / herbivore / omnivore and mammals, fish, birds, reptiles and amphibians). We will start to learn about their body parts and senses and research information to develop our understanding of them.</p> <p>Seasonal Changes:</p> <p>Through observations of the changes in temperature, weather and length of day light, we will continue to explore the changes that occur from season to season.</p>	<p><u>R.E.</u></p> <p>Special occasions and objects:</p> <p>During Term 3, we will learn about special occasions and objects for Christians and Jews.</p> <p>In Term 4, we will be exploring why people choose to get married and the variety of places they can hold their ceremonies. We will then hold a Year One Wedding as a way of understanding the roles involved in a Christian ceremony.</p> <p>Exploring the local church: We will discover the roles and responsibilities of people working in St. Mary's, Cogges church.</p> <p>Easter: We will explore the Easter story and key messages that Christians gain from this occasion.</p>

<p><u>P.S.H.E</u></p> <p>We will discuss the following:</p> <ul style="list-style-type: none"> • Personal Power - how everyone has personal power inside them and they can use this to help them achieve, sort out problems or help others; • Praise and criticism - how our words can make other people feel; • Choices and consequences; • Managing anger. • <p>Values of the months:</p> <p>January: Hope</p> <p>February: Kindness</p> <p>March: Forgiveness</p>	<p><u>P.E.</u></p> <p>Indoor: Gymnastics:</p> <p>We will explore different gymnastic positions individually and move on to working with a partner.</p> <p>Outdoor: Athletics and Games:</p> <p>We will continue to run the mile.</p> <p>We will be working on our hand eye co-ordination as we develop our bat and ball skills. We will also continue to work on ball control and accuracy of passes when kicking, bouncing, rolling and making chest and under-arm passes.</p>
<p><u>Art and DT</u></p> <p>Tying in with our literacy and science topic, we will use a variety of media to create different animals.</p> <p>Drawing: We will also be working on developing our observation and drawing skills by looking carefully at the object we are drawing and by sharing and listening to feedback with other children to help us to produce a better representation at a second or third attempt.</p>	<p><u>Music</u></p> <p>Composition: We will learn class songs and continue to learn nursery rhymes and poems.</p>

Computing

In ICT, we will continue to focus on the following:

- Logging on
- Mouse control
- Simple coding

Basic algorithms - playing games on the computer that involve selecting a series of instructions.