

## **School Development Priorities: September 2019 to July 2020**

### **Our three key development priorities for the year are –**

1. Ensure that the school's broad curriculum has clear skills-based progression in all subjects.
2. Support staff development and well-being by embedding the coaching culture within the school.
3. Strengthen the rich RE teaching of the school, specifically in relation to the high-quality delivery of the revised scheme of work.

#### **Ensure that the school's broad curriculum has clear skills-based progression in all subjects.**

1. Refining planning to ensure the progression of skills in non-core subjects across the year groups
2. Develop experiential and outdoor learning opportunities to enhance children's learning
3. Consistent English teaching approaches are embedded and used effectively across the school, with a particular focus on reading
4. Maths teaching for 'depth' is embedded, with a focus on fluency, problem solving and reasoning
5. Embed the work done already on metacognition
6. Teachers will be provided with strategies to support children with poor speech/language

##### **What will success look like?**

- Children's access to a rich vocabulary and experiences will enable them to develop their own rich vocabulary.
- The school's rich curriculum will show progression of skills in all subjects, across year groups.
- All children are equipped to tackle learning and can confidently identify their next learning steps.

#### **Support staff development and well-being by embedding the coaching culture within the school.**

1. Year group reviews will be developed to ensure the dissemination of good practice.
2. Further training will be provided on what good coaching and lesson study looks like.
3. Opportunities for the development of supervision models across the school will be explored
4. Secure the maintenance of high levels of SENCO provision

##### **What will success look like?**

- The new SENCO will feel well supported and be secure in her role
- Staff will be able to confidently review and evaluate the impact of their planning
- All staff will have been able to observe other classes and year groups, key staff will also have observed other settings.

#### **Strengthen the rich RE teaching of the school, specifically in relation to the high-quality delivery of the revised scheme of work.**

1. Ensure that RE long-term plans reflect a range of world views and faiths.
2. Quality INSET delivered on enquiry based RE, monitored and supported by the RE co-ordinators.
3. Additional CPD focussing on the quality of teaching
4. Ensure recrystallised vision is articulated well to all stakeholders and policies and procedures reflect the vision.

##### **What will success look like?**

- Long term RE plans will reflect a range of world views and faiths.
- The recrystallised vision and its impact will be well understood by all stakeholders.
- Teachers will be equipped to deliver the revised RE curriculum confidently and to a high standard.