

The Blake CE Primary School

Governing Body Business. Term 6.



Self-evaluation / Data outcomes

In the light of all the school development work of the past year and the school's ongoing improved statutory data outcomes, the governors have this term updated the school's self-evaluation. You can find more information about the school's very positive 2019 statutory data outcomes <u>here</u> on the school website.

Alongside the governing body's own reflections, ODST's Term 6 monitoring report focussed on self-evaluation. The School Improvement Advisor recognised the many strengths of the school's current provision and agreed with the updated self-evaluation.

Sports Premium Report

The governors were delighted to read of the many ways in which the sports premium funding has been used over the past year. The full report is <u>here</u> on the school website.

Do have a look at the full report to find out why 96% of the current Year 6 pupils said that PE and/or sports events were one of the things that they had enjoyed most during their time at the school.

Health and Safety

Every year the school is inspected by a member of the Local Authority Health and Safety team. A thorough audit of both paperwork and the site is carried out and a detailed report produced detailing actions to be undertaken.

As in previous years, the inspector endorsed the very high standards of health and safety maintained in all areas of school life.

Our school vision

This term, governors held an extraordinary governing body meeting in order to consider all the feedback that had been received from stakeholders regarding the recrystallizing of the school vision.

Governors considered responses from 130 different stakeholders. You can read more about the recrystallization process in the July Governor newsletter.

School Development Priorities

Over the year the governors have been monitoring progress against the school's identified development priorities. At their last two meetings governors reflected on the impact of the school's work in relation to each of the priorities.

In June, the governors began to think about the development priorities for 2019/20. More information about the priorities will be shared with parents at the start of next year but the three areas of focus will be: ensuring clear skills progression in all subjects throughout the school, supporting staff development / embedding the coaching culture and developing the breadth of the RE curriculum.

Policies

Governors have discussed, amended and approved the following documents –

Confidentiality, data protection – use of photos, dealing with abusive visitors, freedom of information and visitors in school

Copies of many school policies are on the <u>school</u> <u>website</u>. Copies of policies not on the website can be requested from the school office.

If you would like to contact the governors you can do so via the school office, or you can email them on <u>governors@blake.oxon.sch.uk</u>