

## The Blake CE Primary School



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Committed to the care and education of your child within a Christian setting

# Year 3 Curriculum Overview Terms 5 and 6

Over the next two terms we will be covering the following areas in our curriculum:

### **English**

- Narratives Just So Stories.
- Play scripts linked to the story of Mary Poppins and the Just So stories.
- Non-fiction: Witney information texts and leaflets.
- Using Word to produce a leaflet about Witney.
- Adventure stories.
- Report Writing.
- Spellings: Year 3 & 4 word list, suffix (sion), prefix (un, pre, re, mis and dis), the ch-sh sound and ch-k sound.

#### Science

- Setting up fair tests.
- Gathering and recording data.
- Using results to draw simple conclusions.
- Investigating what is required for life and growth.
- Identify parts of flowers and their life cycles.
- Explore how water is transported within plants.
- Investigate how magnets attract and repel each other and other magnetic and non-magnetic materials.

#### Maths

- Using place value to 1000 to solve number problems.
- Estimate, compare and order numbers up to 1000.
- Use formal methods of addition and subtraction, estimating and using inverse to check answers.
- Using multiplication tables to begin and progress to formal methods of calculation.
- Finding fractions of amounts including tenths and solve fraction problems.
- Using money and measure for calculation problem solving, including giving change in £ and p.
- Measure the perimeter of 2D shapes.
- Name and describe 2D and 3D shapes, including vocabulary such as vertical, horizontal, perpendicular and parallel lines
- Tell and write the time to the nearest minute.
- Durations of time.

#### **KIRFS**

- Multiples of 5 totalling 100.
- Using number facts for 5 times tables to help learn multiply by 50.
- + and multiples of 100 up to 1000.
- 2, 4 and 8 times tables.

<ul> <li>R.E.</li> <li>Should Peter have been given a second chance?</li> <li>Did Pentecost make a difference?</li> <li>Can peoples' lives be changed by God?</li> <li>What difference did it make?</li> </ul>	<ul> <li>History/Geography: Witney</li> <li>Development of Witney from medieval times to the present day, with specific reference to the wool industry.</li> <li>Witney Local Study - land use and River Windrush.</li> <li>Mapping skills using a variety of O.S. maps.</li> </ul>
<ul> <li>P.S.H.E Family Links</li> <li>Value of the month - Courage, Perseverance, Goodness, Thoughtfulness.</li> <li>Citizenship.</li> <li>Bullying.</li> </ul>	<ul> <li>French</li> <li>Salut: Animals - farm animals and pets, descriptions in colour and place.</li> <li>Salut: Core Unit 2 - days of the week, colours, counting to 20, greetings.</li> <li>Salut: Classroom language - instructions, alphabet.</li> <li>Simple questions and answers. Ou est?</li> <li>Verb - est, j'aime, je joue.</li> </ul>
<ul><li>Computing - Purple Mash</li><li>Branching databases.</li><li>Coding.</li></ul>	<ul> <li>Music</li> <li>Performing the Year 3 &amp; 4 production of 'Practically Perfect'.</li> <li>Learning to read notation with a recorder.</li> <li>Composition in response to different stimuli.</li> </ul>
<ul> <li>Art</li> <li>Art Award linked to 'Practically Perfect' production.</li> <li>Still Life – using Van Gogh as inspiration.</li> <li>Blanket weaving.</li> </ul>	<ul> <li>P.E.</li> <li>Swimming.</li> <li>Striking and fielding - rounders/cricket.</li> <li>Athletics.</li> </ul>