



The Blake Church of England (Aided) Primary School

Consultation regarding Academy
Conversion

1st – 30th November 2014

"Committed to the care and education of your child within a Christian setting"

Agenda

Welcome - *Tim Edwards-Grundy (Headteacher)*

Introductions - *The Panel*

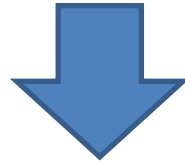
How did we get here? - *Tim Edwards-Grundy*

ODST presentation - *David Cousins (Director of Schools for ODST)*

Questions - *Chaired by Ruth Lockwood Clerk to the Governing Body*

Closing comments - *Tim Edwards-Grundy*

National Picture - *Cross party support for Academies*



Local Picture - *Stated policy of OCC to support Academy agenda*

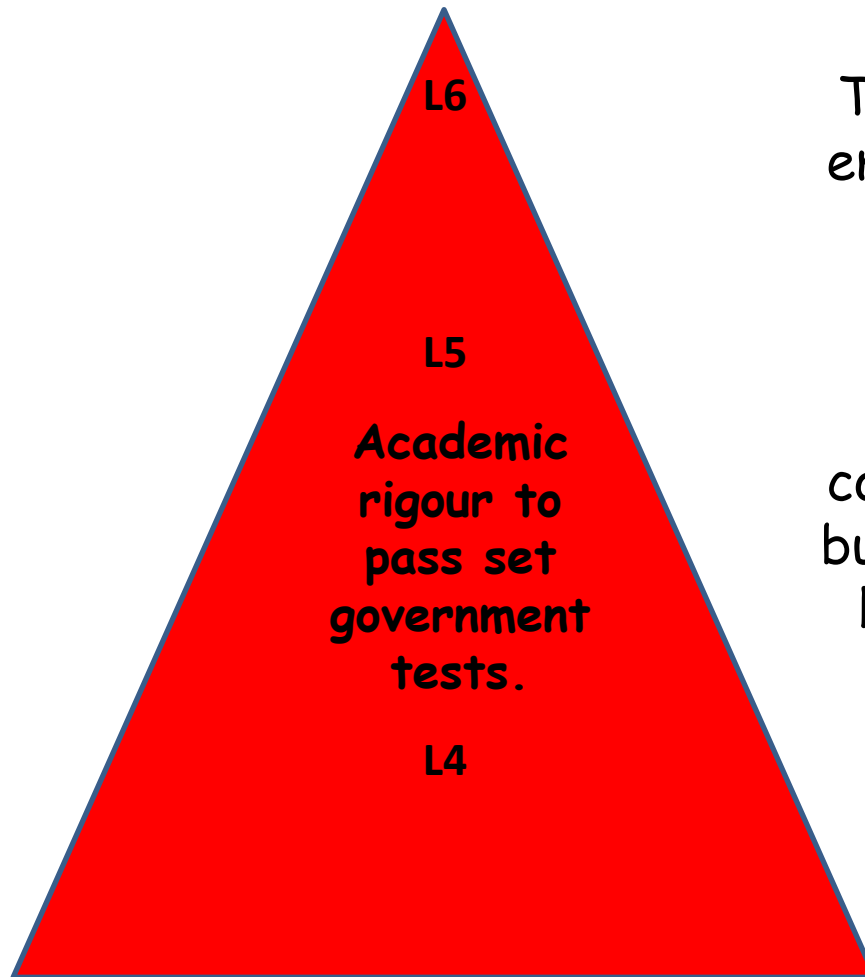


Watching brief of Governing Body



Preparing for the Future

Year 6



Year 1

There is currently increasing emphasis on "Further, Faster, Higher" and on improving results.

The Blake School are committed to academic rigour but feel that education should have much greater breadth than this.



- Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Self-Control.

- Critical thinking skills when facing the big and small questions in life.

- To know they are individuals with something unique to offer the world.

- To know they are loved and to know how to love and respect others.

- Ability to fail and to develop resilience in learning.

The Blake School
offers a much
broader
experience.

- Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Self-Control.

- Critical thinking skills when facing the big and small questions in life.

- To know they are individuals with something unique to offer the world.

- To know they are loved and to know how to love and respect others.

- Ability to fail and to develop resilience in learning.

**Academic
rigour to
pass set
government
tests.**

The Blake
School
believes that
it is not a
case of either
/ or...

Academic
rigour can
exist
alongside a
broader
education.

Differences following conversion

There are no plans to change the school name, uniform or term dates.

There will be no significant changes for either parents or children as a result of conversion to an academy.

The school will receive support from the Diocese to develop the curriculum and support staff development

Information about staff

- Staff will be employed by ODST on the same terms and conditions under which they are currently employed.
- ODST employ qualified teachers and have no plans to change teachers terms or conditions
- ODST work within the current pay framework for teachers

Information about finances

- Academies are funded from central government
- There will be some changes to financial policies and procedures to which the school adheres
- ODST will provide financial support
- ODST will take a 5% top slice of the budget in return for the provision of some central services

Admissions and Special Educational Needs (SEN)

There are no plans to make any changes to the current Admissions Policy.

The Blake school remains committed to serving its local community. In 2014 97% of admissions were for children living less than 1 mile from the school.

The school will continue to welcome children from the local community whatever their level of educational need. SEN support will continue unchanged. The Local Authority retains responsibility for providing statements and co-ordinating Education and Health Care Plans.



ODST

Oxford Diocesan
Schools Trust

What next?

The consultation will continue until the end of the month.

Children and staff will be given the opportunity to ask questions and give their views.

Governors will consider all the information from the consultation period.

Conversations will continue with other partnership schools.

At their future meetings, in the light of all the information received, Governors will decide whether or not to pursue conversion as part of ODST.

Questions

All questions will be answered, on the website if answers cannot be given now.

Academy paperwork can be found on the website, it will be updated with any new information



Closing Comments

Thank you for coming

Don't forget to fill in the yellow sheets!