



# The Blake CE Primary School

Cogges Hill Road, Witney, Oxon OX28 3FR

Telephone 01993 702840

Email [office.3600@blake.oxon.sch.uk](mailto:office.3600@blake.oxon.sch.uk)

Website <http://www.blake.oxon.sch.uk/website>

Headteacher Tim Edwards-Grundy



*Committed to the care and education of your child within a Christian setting*

## Year 4 Curriculum Overview

### Terms 3 and 4

**Over the next two terms we will be covering the following areas in our curriculum:**

#### English:

Our writing focuses for Terms 3 and 4 are:

- We will be exploring fiction books including 'Ug' by Raymond Briggs and 'The Firework Maker's Daughter' by Phillip Pullman.
- Non-Fiction Texts - In Term 4 we will use Roman reference books to research information to help us write our own non-fiction book about the Romans.

This term will also include:

- Individual, shared & guided reading using a range of texts - fiction and non-fiction.
- Explanation writing for use in cross curricular work.
- Descriptive writing - describing characters and settings.
- On-going spelling and grammar work.
- Speaking and listening skills.

#### Maths:

To include:

- Ongoing work with place value, including decimals, units of measure and negative numbers.
- Ongoing work with the four rules of number (+, -, x and ÷) relating to word problems and developing written and mental methods.
- Fractions - we will continue to look at fractions of shapes and number. We will learn about equivalent fractions and how to order fractions on a number line.
- Time - telling the time on an analogue clock to the minute and on a 24-hour digital clock.
- Statistics - cross curricular links to use data and graphs.
- KIRFS (*Key Instant Recall Facts*) -  
Know all 2 digit pairs to total 100 and link these to 3 digit pairs to 1000; 8, 11 and 12 times tables.
- Know doubles and halves of all whole numbers to 50; multiples of 5 to 1000; multiples of 50 to 5000.

#### Science:

Our two topics this term are Sound and The Digestive System.

- Sound - We will identify how sounds are made, learn that vibrations from sounds travel through a medium to the ear and investigate pitch and volume.
- The Digestive System - We will investigate how the bodies of humans and animals digest food. This will include teeth and we will talk about how we can look after them.

#### Art and DT:

In Term 3, we will be looking at the changes in seasons and creating our own calendars using watercolour paints.

In Term 4, Art and DT will link into our Romans topic. We will design and make our own Roman mosaics. We will also be looking at preparing healthy snacks and nutritious food as part of DT, which will link to both Roman food and digestion in Science.

**Music:**

- Singing - ongoing skills in singing practice, focusing on religious songs and famous musicals.
- Clarinet lessons are ongoing; these include singing and reading music, as well as playing the notes on the instrument.
- Using musical instruments alongside storytelling to enhance our creative writing.

**PSHE:**

- Values of the month - January: Justice, February: Love and March: Mercy.
- Emotions: Exploring how to recognise different emotions and learning how to regulate our emotions.

**RE:**

- Does my local church make a difference in my community?
- Would a Roman Guard give the same report on Easter as we find in the Bible?

**French:**

- Developing vocabulary and sentences about life in school and home.

**History:**

Our History topic for Term 4 is The Romans. We will:

- Locate Rome on a map and find out about invaders and settlers - looking at the Roman Empire and why the Romans came to Britain.
- Read and retell the story of Romulus and Remus.
- Compare the Romans and the Celts - making information posters about both.
- Look at Roman towns, buildings and Roman Baths.
- Explore Roman food (links to DT and Science).
- Learn about Roman soldiers, Gladiators and Gods.

*We also have our Roman Residential to look forward to on 7<sup>th</sup> and 8<sup>th</sup> March. Thank you for returning permission slips and deposits.*

**PE:**

- Swimming - Mondays (until February half-term)
- Invasion Games: Netball, wall games, throwing and catching.

**Computing (ICT):**

- Email and Internet safety
- Presentation skills
- Spread sheets