



## Governor Newsletter

September 2018



# Meet the Governors

The Governors at The Blake School have three main roles...

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

As part of the Oxford Diocesan Schools Trust (ODST) the work of the Governing Board is supported by the Directors of ODST.

During the year the governors send out monthly newsletters and termly business summaries. Please look out for these as they will inform you of school development priorities and the work of the governing board.



Philip is a parent governor, elected by the parent community at The Blake School. Philip's two children attend the school.

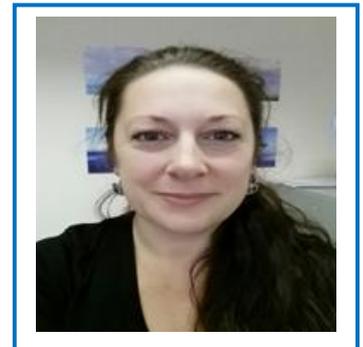
Philip is Chair of the Governors, he has a particular interest in finance and data.

Philip is a familiar face around the school and meets regularly with Mr Edwards-Grundy to keep up to date with school matters and to provide a confidential sounding board.

Sam is a parent governor, elected by the parent community at The Blake School.

Sam has a son at the school and is an active member of The Friends.

Sam is Vice-Chair of the Governors, she has a particular interest in governor training and health and safety matters.



The Governors are always happy to hear from parents/carers and can be contacted either via the school office or email on [governors@blake.oxon.sch.uk](mailto:governors@blake.oxon.sch.uk)

Governors attend school events and also circulate an annual survey in order to ensure that they hear the views of the wider school community.



As headteacher at The Blake School Mr Edwards-Grundy is automatically a governor.

Mr Edwards-Grundy provides regular written reports to governors and attends meetings to provide both verbal reports and answer governor questions.



Fiona is a staff governor, elected by the other members of the school staff. Fiona has been a teacher at The Blake School for thirteen years and has particular responsibility for music through the school.

Fiona has a particular interest in Target Tracker data, she is a member of the finance committee.



David is a foundation governor; he is also a member of The Blake Educational Trust, which supports the school by providing some external funding.

David is currently the longest serving governor having been in post for over twenty years.

David is a member of the Finance committee.

Stuart is a foundation governor, appointed by the Directors of ODST on the recommendation of the PCC at St Mary's, Cogges.

Stuart's two children attend the School.



Elizabeth is a foundation governor, appointed by the Directors of ODST on the recommendation of the PCC at St Mary's, Cogges.

Elizabeth has been a governor for eight years and has a particular responsibility for SIAMS.

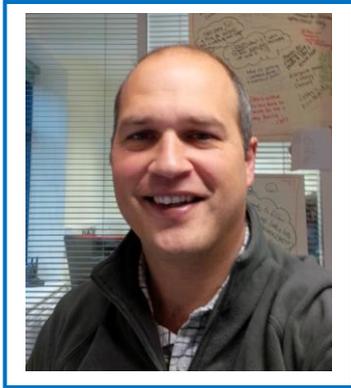
Simon is a foundation governor appointed by the Directors of ODST; he is also the vicar of St Mary's Cogges and St James the Great South Leigh.

Simon is a familiar face around the school and regularly leads collective worship.



Ernie is a foundation governor, appointed by the Directors of ODST on the recommendation of the PCC at St Mary's, Cogges.

Ernie is the Chair of the Finance committee and also has a particular interest in data.



Anthony is a foundation governor, appointed by the Directors of ODST on the recommendation of the PCC at St Mary's, Cogges.

Anthony is the safeguarding governor; his three children all attend the school.

Barbara is a foundation governor, appointed by the Directors of ODST on the recommendation of the PCC at St Mary's, Cogges.

Barbara was a secondary school teacher for most of her working life; she has a particular interest in literacy.



As deputy headteacher at The Blake School Mrs Doland has a standing invitation to attend any meeting of the governing board.

Mrs Doland, alongside Mr Edwards-Grundy, brings reports and data to the governing board.

In order to work efficiently and effectively the governing board at The Blake School needs people with a wide range of knowledge, experience and expertise. The board, which currently meets monthly, is made up of governors who bring expertise from business, education, finance and safeguarding and have skills that together make them well placed to fulfil their three key roles. When there are vacancies for parent governors the parent body is advised of these.

Information about the work of the governing board is shared with parents/carers via the termly summary of business documents. More information about the governors and the structure of the governing board can be found on the [school website](#).