

The Blake CE Primary School Curriculum Provision for Religious Education 2016-2017

YEAR GROUP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
YEAR 1	Is everybody special? Should we celebrate Harvest? Are some stories more important than others? Should we celebrate Christmas?		Do special occasions and objects help us to understand what people believe? Is Easter important for the Church? What can we learn about Easter from its symbols and special objects?		Do we need shared special places? How and why do symbols express meaning? What do get out of belonging to different groups and how do we show we belong? Are some stories more important than others?	
YEAR 2	Should we give to others at Harvest time? Do the Jews have special stories? Do Jews have special celebrations? Should everyone celebrate Christmas (& Advent)?		Can stories change people? . Should we celebrate Easter?		Does Easter make sense without Pentecost? Are some books more important than others? Torah	
YEAR 3	Can we learn from people in the Old Testament? Should we be surprised that Jesus was visited by shepherds?		Was Jesus really special? What do I think?		Should Peter have been given a second chance? Did Pentecost make a difference? Can peoples' lives be changed? What difference did it make?	
YEAR 4	Is Moses important for the Jewish people to remember? Can I learn from him? Should Christians worship Mary?		Does my local church make a difference in my community? Would a Roman guard give the same report on Easter as we find in the Bible?		Are the church and the synagogue the same? Are all faiths the same?	
YEAR 5	Does God care about the world? Should I care? Was Jesus known by just one name?		Who do people say Jesus is? What do I think?		Does the cross make a difference today? Can faith make a difference today? Can I make a difference?	
YEAR 6	Does being Jewish affect every area of life? Can the arts help to express faith and worship?		Is the bible helpful? .		Do Confirmation and Communion help Christians feel closer to God? Is life like a journey?	

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