

Blake C of E School
Year Two Curriculum – Term One and Term Two

<p><u>English</u></p> <p>Phonics (Monday – Friday)</p> <ul style="list-style-type: none"> Consolidate previously learned phonemes (sounds) as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /ure/ in 'pure'). Learn alternative spellings for particular sounds. Read and spell tricky words that we can't sound out (e.g. 'come' and 'was'). <p>Read and respond, orally and in writing, to stories (fiction and non-fiction).</p> <p>Extended Writing</p> <p>Recounts</p> <p>Narrative: Stories</p> <ul style="list-style-type: none"> - Sister Lucy's Great Big Family - The Great Fire of London - The Christmas Story <p>We will retell, sequence and write sections of these stories. We will also write diary entries as if we had experienced the Great Fire of London as well as re-telling and writing our own version of The Christmas Story.</p> <p>Grammar</p> <p>We will be using these texts as well as our Phonics sessions to explore key aspects of grammar, particularly word classes including nouns, adjectives, verbs and adverbs.</p>	<p><u>Maths</u></p> <p>Place Value: We will consolidate our understanding of Place value and Number in 2 and 3 digit numbers. We will be partitioning and ordering numbers as well as learning to use the greater and lesser than symbols.</p> <p>Addition and Subtraction: We will be using our knowledge of Place Value and Number Bonds to add and subtract 2 digit numbers efficiently - adding/subtracting 10s first then 1s.</p> <p>Multiplication and Division: In Term 2 we will begin to investigate multiplication and division by exploring arrays in real life, understanding the link between repeated addition and multiplication and recognising division as sharing and grouping equally.</p> <p>Throughout: Key Instant Recall of Facts (KIRFs):</p> <p>Term 1</p> <ul style="list-style-type: none"> - Knowing all the addition bonds for 10 and 20. <p>Term 2</p> <ul style="list-style-type: none"> - Knowing all the subtraction for numbers to 10. - Counting forwards and backwards in 2s, 5s, and 10s. <p>Table Cards and KIRF Cards</p> <p>Each week we will be practising our times tables - 2s, 5s and 10s to begin with as well as testing the children on their KIRFs with our KIRF card quizzes.</p> <p>See Maths policy for full details.</p>
<p><u>Science</u></p> <p>We will start by examining the topic of 'humans and other animals', by looking at life-cycles and the processes needed for animals to stay alive and be healthy.</p> <p>We will then start with our topic of 'materials', examining why different materials are used for different purpose, tying this in with Christmas experiences.</p>	<p><u>R.E.</u></p> <p><u>Harvest</u></p> <p>Our Big Question: <u>Should we be thankful and give to others?</u></p> <p>'Sister Lucy's Great Big Family'</p> <p>Being thankful for all we have.</p> <p>Stories of people Jesus helped</p> <ul style="list-style-type: none"> -Feeding the 5,000. -The Widow's Mite. <p><u>Christmas</u></p> <p>Our Big Question: <u>What makes Christmas special?</u></p> <p>We will create our own Christmas story booklet.</p>

<p><u>History</u></p> <p>The Great Fire of London</p> <p>We will learn about the Great Fire of London and Samuel Pepys.</p>	
<p><u>P.S.H.E</u></p> <p>We will be following the Family Links KS1 programme covering topics such as:</p> <ul style="list-style-type: none"> • Accepting praise and criticism • Personal power to do the right thing • Making good choices and accepting consequences • Managing anger • Celebrating being 'me' and differences between people 	<p><u>Computing</u></p> <p>Within ICT we will be focusing on the following skills:</p> <ul style="list-style-type: none"> • Practising general keyboard and computing skills an • Beginning to investigate programming.
	<p><u>P.E.</u></p> <p>Indoor:</p> <p>Gymnastics - Core skills and floor work moving onto apparatus.</p> <p>Outdoor:</p> <p>Core skills, e.g. running, jumping, throwing and catching</p>
<p><u>Art</u></p> <p>Each child will have the opportunity to draw/paint self-portraits using mirrors to carefully study their faces. We will also be studying the artist Kandinsky and create some individual and collaborative artwork inspired by his piece entitled 'Squares with Concentric Circles'.</p> <p><u>D&T</u></p> <p>We will be designing and making our own Tudor houses. We will also be creating and painting salt dough Christmas candle holders.</p>	<p><u>Music</u></p> <p>We will explore effect of tempo, pitch and dynamics through the BBC 'Ten Pieces' programme to reflect.</p> <p>We will continue to explore pitch as well as performance performance through our Christmas play.</p>