



The Blake CE Primary School
Governing Board Business. Term 2.



Attendance

Governors have discussed the school's attendance policy and reaffirmed their commitment to the statutory legislation that other than in exceptional circumstances any requests for absence will be registered as unauthorised.

Last year's attendance data was very encouraging with whole school attendance at just over 96%.

Staff pay and appraisal

Every year, following the completion of the staff appraisal process the governor pay committee must meet to make pay decisions.

The committee receives anonymised data from Mr Edwards-Grundy regarding the appraisal process and governors discuss the evidence presented to them. Governors then make decisions in respect of pay awards.

In respect of the headteacher appraisal and pay award governors receive support from a professional external lead.

Pupil Premium Grant

Every year the governors receive a report in respect of the expenditure of the Pupil Premium Grant.

The Grant is allocated to all schools and is calculated on the basis of the number of children who are in receipt of Free School Meals, who have been in care, or are from service families.

Throughout the year the governors monitor the achievement and progress of children who are eligible for the Grant. The information from their monitoring, alongside information from other school staff is then collated into a summary report for parents/carers, which you can read on our [school website](#).

Special Educational Needs

Every year the governors receive a full report on the Special Educational Needs (SEN) provision at The Blake School.

At their recent curriculum committee meeting Mrs Patchett, who is acting as SENCO whilst Mrs Banbury is on maternity leave, came and presented detailed information to the governors. Governors also received a report from their SEN Link Governor who has spent time in school with Mrs Patchett and Mr Edwards-Grundy.

Governors have increased their understanding regarding the nature of SEN within the school and how these children are supported in their learning and behaviour.

The Governors are committed to the inclusive nature of The Blake School and to ensuring that staff receive adequate provision and support to enable all children within their classes to access the broad and balanced curriculum that is on offer.

Governors have discussed, amended and approved the following documents -

PE, science, Visitors in School, Governor Visits, Admissions 2018/19, Charging and Remissions, Early Years Foundation Stage, Attendance.

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

School Development Priorities

Since the start of the academic year the governors have been working with the staff to prepare a document outlining the school's development priorities for the next three academic years. Governors have now agreed specific areas that they will be monitoring as individuals, as committees and as a Full Governing Board.