



The Blake CE Primary School
Governing Board Business. Term 3.



Training

Since the start of 2017 individual governors have attended a number of training events to ensure that they are up to date with their responsibilities and current legislation.

Training events have included school finance and the Statutory Inspection of Anglican and Methodist Schools (SIAMS).

Mr Edwards-Grundy and Elizabeth Knowles, the Chair of Governors, have also attended briefings events run by ODST at which they can share knowledge and expertise with other ODST schools as well as be briefed on current issues affecting schools.

Premises

One of the governor committees is charged with ensuring that the school premises are well maintained and that any health and safety issues are addressed.

As part of their conversion to an academy with ODST the school received an in-depth conditions survey. Governors are continuing to look at the items highlighted in that document and ensuring that they are addressed in a timely manner.

This work is supported by regular walkabouts of the site by governors to ensure that there are no health and safety concerns relating to the building and that the school remains a safe place to work and learn.

Governors have discussed, amended and approved the following documents –

Supporting children with medical needs policy, equality objectives for 16/17, art and design policy, computing policy and acceptable user agreements for the use of IT for children and staff.

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

School Development Plan

Details about the school's priorities for the forthcoming three years were shared at the recent Parent's Forum. Information from this event can be found on the [school website](#).

Every governor has an area of the School Development Plan to monitor. Monitoring may take place in a wide variety of ways; by visiting the school during the school day, looking at data or financial reports, discussions with staff members, talking to children, or looking at children's work in books and on display.

Individual governors feed back information from their monitoring both verbally and via the completion of written reports. Governors use this information to build up a picture of how the school is progressing against its objectives.

British Values

The Governors have looked at a report considering how children at The Blake School are made aware of British Values. Governors were encouraged to see how well the school is performing in this area against the self-evaluation document produced by the government.

British Values, alongside the school's Christian ethos ensure that children at The Blake recognise the value of all individuals and treat others with respect and tolerance whatever their background, faith or beliefs.

Governors were also reassured of the staff's commitment to ensuring that all children feel valued members of our school community.