# Year 5 Curriculum Overview - Terms 1 and 2

# Over the next two terms we will be covering the following areas in our curriculum:

### English

Over the next two terms we will be looking at the following in our learning:

Ancient Greece: We will explore a range of Greek Myths such as Odysseus and Theseus and the Minotaur. We will read, discuss and explore their key themes and use these ideas to create our own myths.

The Lion, The Witch and The Wardrobe: We will read this text as a class and explore it in detail. We will explore the story and its characters through drama. We will write letters and newspaper reports to further explore the story's characters and key themes. We will also write our own poems inspired by Narnia.

This term will also include:

- Individual, shared and guided reading.
- Ongoing spelling and grammar work.
- Developing speaking and listening skills.

### Science

Our topic is "Earth and Space", linked with forces. We will be learning about the planets in our solar system and answering questions such as "What is the difference between a planet and a star?" and "How do day and night occur?" We will become experts in a particular planet and make posters and presentations about them. We will also learn about the force of gravity.

### Art and DT

Art - To start the year, we will be learning to draw in the Japanese style of Manga and will be completing our own Manga-style selfportrait.

To link with our Ancient Greece topic, we will be exploring Greek patterns and designing our own mythological creatures.

# History/Geography

- We will learn about the Ancient Greek civilisation.
- We will locate Greece on a map and place key events from the • time period in chronological order.
- We will also learn about the city states of Athens and Sparta.
- We will look at the Greek alphabet and explore a variety of • Ancient Greek myths.
- We will find out about the different Greek Gods. •

# PSHE

- What makes a good learner?
- What does it mean to have a Growth Mindset?
- Understanding feelings and emotions.

# Music

- Journey into space listening to Holst's Planets Suite, compare the pieces for 'Mars' and 'Venus' and use these to create our own contrasting compositions.
- We will listen to 'Peter and Wolf' and use this as a basis for developing our own character soundtracks for the Lion, The Witch and The Wardrobe characters.
- Singing skills will be ongoing through collective worship.
- We will be learning carols and preparing for our Christmas Carol Service.

#### Maths

Our KIRFs focuses (Key Instant Recall of Facts) will be:

- Consolidating multiplication and division facts for all times tables to 12x12.
- To know all decimals that total 1 or 10 to one decimal place. For example: 4.3 + 5.7 = 10.

Numbers and the Number System:

Identifying prime numbers and composite numbers

Ongoing place value work:

- Read, write, order and compare numbers to at least one million.
- Recognising number sequences, including decimals.
- Rounding to the nearest 10, 100, 1,000, 10,000. •
- Read Roman numerals to 1000 (M)

### Addition and subtraction:

- Adding and subtracting with more than 4 digits using formal written methods (see calculation policy).
- Adding and subtracting mentally.

Multiplication and division:

- Using and understanding the terms "factor, multiple, prime, square and cube numbers"
- Multiplying and dividing numbers with up to 4 digits using formal written methods (see calculation policy)
- Multiplying and dividing by 10, 100 and 1000

### Geometry:

- Identify properties of 3D shapes
- Perimeter and area of regular and irregular shapes.
- Further explore regular and irregular polygons.

### RE

Big Question - "Does God care about the world? Do I care?" This will include exploring key people and events in the Old Testament. These will also be linked to our school values.

### PE

- Outdoor PE invasion games
- Swimming

Outdoor PE is on a Monday afternoon,

# Computing (ICT)

- Developing Word processing skills.
- Internet and E-Safety.

- Eating Out

#### French On Holiday