## Summary Of Yearly KIRFs Term By Term

Autumn 1

| Reception Say the number names in order to $5 / 10$ | Year 1 <br> Know all the + number bonds to and for $5 / 10$. | Year 2 <br> Know all + number bonds for 10/20. | Year 3 <br> Know all number bonds for each number to 20.Focus on doubles and near doubles. | Year 4 <br> Know all number bonds to 100. Revise 2, 5,10,3,4,9X tables | Year 5 <br> Consolidate multiplication and division facts for all times tables to $12 x 12$. | Year 6 <br> Know all previous number bonds including decimals. (link to bonds for 10) |
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Autumn 2

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\hline Begin to know the days of the week. \& Count forward in steps of 2, and 10. \& | Know multiplication and division facts for $2 x$ table. |
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| Count forwards and backwards in 2,5,10`s | \& Know multiplication and division facts for $2 x, 5 x$ and $10 x$ tables. \& Know multiplication and division facts for the 7 x and $8 x$ tables. \& Know all decimals that total 1 or $10(1$ decimal place) \& Use all multiplication and division facts for the times tables up to 12x12, to derive x and $\div$ of decimals numbers <br>

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## Spring 1

Say the numbers in order to 10/20

Know all + number bonds to 10.

Know $\quad$ Know $X$ and multiplication and division facts for 10x
table. division facts $3 x$,
$4 x$ table. Revise

+ and - facts to

| Know all 2 digit |  |
| :---: | :---: |
| pairs which total |  |
| 100 and |  |
| inverses. | Know the <br> doubles and <br> Know 8,11x and |
| halves of all two- |  |
| digit numbers |  |

Know doubles and halves of 2digit decimals.
Know the tests for divisibility for

|  |  |  |  | $12 x$ tables |  |
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Spring 2

| Be able to partition numbers to 5 into two groups. | Know all doubles to 10. (up to $5+5$ ) <br> Count forward in steps of 5 . | Know the doubles and halves of all numbers to 20. Know multiplication and division facts for $2 \times$ table. | Know doubles and halves of: <br> All whole numbers to 20 <br> All multiples of 10 to 100/500 | Know doubles and halves of: <br> All whole numbers to 50 <br> All multiples of 5 to 1000 <br> All multiples of 50 to 5000. | Know doubles and halves of: <br> All whole numbers to 100 <br> All multiples of 10 to 1000 <br> All multiples of 100 to 10,000 . | Know the doubles and halves of all multiples of 10 to 10000 . |
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## Summer 1

| Count in 10s. Recall one more than a number to 20 | Know all addition and subtraction facts for all numbers between 0 and 10/20. | Know all + and facts for numbers to 20 . | Know all addition and subtraction facts for: Multiples of 100 to 1000 Multiples of 5 with a total of 100 Number pairs which total 100 eg $67+33$ | Revise and know all multiplication and division facts for all tables to $12 \times 12$. | Know all pairs of factors of numbers up to 100. | Know the tests for divisibility for all multiples. Consolidate previous work. |
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## Summer 2

| Count in 2s. Recall a number one less than a number to 20 . | Name days of the week, seasons and months of the year. <br> Revise + and facts. | Know all + and subtraction facts for multiples of 10 to 100.(Link to bonds for 10) <br> Know X and division facts for $5 x$ tables. Revise all above. | Know all multiplication and division facts for2,3,4,5,10 x tables. <br> Revise doubles and near doubles to 20. | All multiples of 5 to 1000 <br> All multiples of 50 to 5000. Revise any facts to consolidate. | Know the tests for divisibility for 2,3,5,9 and 10. Know factors of numbers. | Consolidate previous work. |
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