PERSON SPECIFICATION

| | Essential | |
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| 1. EDUCATION/TRAINING | B Ed/T Cert/PGCE Evidence of continuing professional development through course attendance | Desirable • Evidence of further professional study |
| 2. RELEVANT EXPERIENCE i) Strategic direction and development of the school | Willingness to work in a team to create an ethos and environment conducive to successful learning by all pupils. Willingness to monitor and evaluate school performance. Willingness to work collaboratively with headteacher, staff, governors and the school community. | • Ability to develop a curriculum area within the school. |
| ii) Teaching and Learning | Effective and successful teaching experience Evidence of creating and maintaining effective partnership with parents. Evidence of providing curriculum breadth Capacity to understand and provide for the whole range of pupil needs. | Experience of teaching across Key Stage 1/2 Experience of setting targets and preparing pupils for assessment |
| iv) An understanding of effective deployment of TA staff and resources | Experience of or knowledge of deploying resources in order to achieve the aims of the School Development Plan Ability to inspire and motivate | • Experience of performance management |
| 3. RELEVANT SKILLS AND ATTRIBUTES | pupils Willingness to support and develop the schools aims Ability to think and to help plan strategically and to respond flexibly to change Ability to promote achievement and good behaviour. A positive and enthusiastic disposition. A sense of humour. Good health An understanding of child Protection issues | Effective self-management skills - time management ability to set and to achieve professional goals. An understanding of working in a Church of England School Training in Child Protection |