



Governor Newsletter

December 2016



At the start of next term you will receive from Mr Edwards-Grundy a summary of the school's development priorities for the next three years. You are warmly invited to a Parent's Forum in school at 6pm on 16th January 2017 at which Mr Edwards-Grundy, school leaders and governors will provide more detail about the plans for school development.

It was lovely to have the opportunity to talk to so many of you at The Friend's Advent Fair. Sharing in this whole school event is a reminder of The Blake School's fantastic, varied and supportive community.

Whilst you were in school we hope that you took the opportunity to look at the changes that have been made to the school's middle area. This bright and comfortable area is now a calm and welcoming space at the heart of our school.



The governors hope that you have enjoyed sharing in all of the children's Christmas performances and services as much as they have. The governors wish you all a happy, refreshing and peaceful Christmas holiday season with your children.

Governor spotlight - Philip Fowler

Philip joined the governing board as a parent governor, elected by the parent body, at the start of 2016. After a year in post governors asked him a few questions about his role.

Is being a governor what you expected? Yes and no! I was surprised by the level of management and detail that sits behind all the work that the school does.

What have you enjoyed most about the role? A year in, I feel I have just about found my feet. As a scientist, I have particularly enjoyed analysing the school's progress and attainment data on behalf of the governing board.

What are you looking forward to doing/achieving as a governor? I hope that in a few years I'll be able to look back and see the positive effect I've had on the school.

Is there something you wish the wider school community knew about being a governor? I would want the wider school community to be reassured that there is a governing board with a range of experience and skills challenging the leadership of the school and thinking about the future.