

## Positive Behaviour Policy summary

### Code of Conduct

Children will:

- Take responsibility for their own learning and behaviour
- Have respect for themselves, others, the environment and belongings
- Try to understand other people's point of view
- Speak politely to everyone
- Follow instructions
- Move calmly and quietly about the school

The governors and staff of The Blake School are committed to providing a stimulating learning environment within a clear ethos of respect, integrity, compassion, honesty, service and forgiveness.

Staff are expected to be role models for children, uphold the school's ethos and apply rules, sanctions and rewards firmly, fairly and consistently.

Pupils are expected to adhere to the Code of Conduct, show consideration to others and ask for help if they are unhappy, or do not understand.

Every child is valued at The Blake School and positive behaviour is recognised and rewarded. This is done through a range of rewards which may include verbal praise, extra responsibilities, stickers, certificates and sharing work/positive behaviour with others, including significant adults.

Unacceptable behaviour will lead to appropriate sanctions to enable children to recognise unacceptable behaviour and its consequences and to accept responsibility. When dealing with inappropriate behaviour adults will:

- investigate the incident thoroughly,
- listen to all of the children involved,
- obtain appropriate support from other adults e.g. SENCO, Senior Leadership team,
- communicate processes and events to parents/carers at the first reasonable opportunity,
- implement sanctions clearly and consistently.

A range of sanctions are used in response to unacceptable behaviour including verbal reprimands, loss of privileges and sitting a child away from the main group of children. The use of sanctions is characterised by a clear explanation of why a sanction is being applied, enabling children to modify and manage their behaviour and supporting children to understand both the importance of apology and the gift of forgiveness.

Where a child continues to demonstrate unacceptable behaviours they will be supported by structured interventions, such as an individual behaviour plan or a weekly report card. Parents will be invited to discuss support being put in place and to work in partnership with the school. Staff will be as supportive as possible to each individual child, but the application of the 'Positive Behaviour Policy' and the safety and well-being of the school community will remain paramount.