

# The Blake Church of England Primary School



## PE and Sports Premium Funding (2016/17)



"We often go to sports tournaments and show good sportsmanship" Morgan

"PE is very active and fun" Joe

The Blake CE Primary School, in common with all primary schools, has received from the government £8000 of PE and Sports Premium funding, plus an additional 'top-up' premium of £5 per pupil, (£9780). The government stipulates that this money must be used "to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2016 to 2017 academic year, to encourage the development of healthy, active lifestyles." The PE and Sports premium funding is topped up with money from the whole school budget, in order to further support the development of the aims across the whole school.

In the light of this requirement the funding has been used specifically to:

- Raise the number of children accessing high quality PE provision both in curriculum time and after school.
- Raise the level of active play at break and lunch times.
- Support staff in delivering a high-quality PE curriculum.
- Increase the number of children taking part in inter and intra whole school tournaments.

The Governors consider physical activity to be a key part of the inspiring and aspirational curriculum offered to children at The Blake School, offering all children appropriate challenge to support strong personal growth and development. The Governors consider that the expenditure of the sports premium is having a long-term, sustainable impact on the activity levels of all children in the school and therefore improving health.

A number of children from The Blake School have joined local sports clubs as a result of their involvement in sport at the school. Many children continue to be involved in physical activities by being part of sports leader programmes at secondary school. In the July 2017 Year 6 survey 88% of children said that during their time at the school they had enjoyed PE and sports events with 45% saying that sport was one of the things that they had enjoyed most.

"PE is my favourite; Mrs Parry lets us do running races" Luca

"PE is fun because we get to do all new things" Kirsty

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There is a full programme of supervised playtime activities for Years 2 – 6 with a change of use to the small end of the playground increasing the percentage of children playing organised games regularly during break and lunchtimes to 70%. Half of the children in Year 6 have been sports leaders, organising and supervising activities for younger children and assisting with whole school sports events.

During the year there have again been five whole school ‘Fit for Fun’ events with children from every year group taking part in a range of fully inclusive activities, adapted as necessary, to enable individuals to beat their own personal goal. Teamwork and supporting team members to achieve their best is central to these activities and reflects the school’s values. Children also benefit from the level of personal challenge.

Sports related activities have been used with individual children and small groups to provide opportunities to develop confidence and self-esteem and subsequently to enable reintegration into a full curriculum.

The table below summarises how, building on the work in previous years the 2016/17 PE and Sports Premium has been used. Year on year there is an increased level of both confidence and basic motor skill displayed by the children. Staff report an increase in children’s positive attitudes to PE, sports activity and team competitions.

Action	Cost	Outcome/Impact
Witney Partnership SSCO	£1379	See separate table below for the range of partnership events that children from the school have been involved in.  Classes across the school have also been involved in the following activities offered as part of the partnership SSCO role: dance workshops, ultra-Olympics, athletics and tennis coaching.
Delivery of the PE School Curriculum supported by a trained sports specialist  Whole school inter house sports events  Training for sports events	£17,291	Increased teacher confidence and improved experience for children as a result of assisting some teachers in PE lessons and working with small groups in some lessons.  Increased teacher confidence and improved experience for children as a result of modelling of teaching techniques. Teachers have access to high quality advice regarding PE teaching.  Clubs have been organised and facilitated as part of the PE adviser/specialist role.

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		All children from every year group have taken part in whole school inter-house competitions focussing on personal achievement and teamwork to achieve house points.
PE equipment Equipment for break and lunchtimes	£404	High quality kit available to all children during breaks and lesson times. New playground markings have facilitated new games.  At least 90% of children in Years 3 – 6 have taken part in activities at break and lunch times, with at least 70% playing regularly.  Children and staff have given positive feedback about the impact access to equipment and activities has had on participation and school values.
Tournaments	£984	Children experience regular opportunities to compete in other settings. 85% of children in Year 6 and 35% of children in Year 4 have taken part in a tournament, with children in Years 3 and 5 also involved.

## Partnership Events

Owing to the increased level of sports training and activity at The Blake School there are increased opportunities for children to represent the school, including in 25 competitive sports events. Children report an increased sense of pride in the school and a sense of belonging supporting the school's commitment to British values. Sports successes are celebrated during whole school collective worship and shared with parents via the newsletters and the website.

Date	Description	Numbers
12 <sup>th</sup> October 2016	Football tournament – Years 3 and 4	10 children mixed
20 <sup>th</sup> October 2016	Cross country - Years 4, 5 and 6	16 children mixed
During terms 1 and 2	League football matches (x4) – Years 5 and 6	20 children mixed
19 <sup>th</sup> October and 1 <sup>st</sup> November 2016	Hockey – Years 5 and 6	20 children mixed
4 <sup>th</sup> January 2017	Swimming gala	12 children
31 <sup>st</sup> January 2017	Witney school's indoor athletics	20 children mixed
21 <sup>st</sup> February 2017	Netball tournament	24 children mixed
28 <sup>th</sup> February 2017	West finals athletics	20 children
7 <sup>th</sup> March 2017	West finals hockey	10 children mixed
8 <sup>th</sup> March 2017	Tag rugby	30 children mixed
16 <sup>th</sup> March 2017	West finals netball	8 children

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27 <sup>th</sup> March 2017	Hockey school games	10 children
5 <sup>th</sup> April 2017	School games netball and football	18 children
4 <sup>th</sup> May 2017	Tennis – Year 4	8 children mixed
16 <sup>th</sup> May 2017	Quad kids athletics- Year 4	10 children mixed
22 <sup>nd</sup> May 2017	Quad kids athletics - Years 5 and 6	8 children mixed
23 <sup>rd</sup> May 2017	Tennis – Years 5 and 6	4 children
25 <sup>th</sup> May 2017	West finals tennis - Year 4	8 children
12 <sup>th</sup> June 2017	West swimming finals	5 children
13 <sup>th</sup> June 2017	West finals quad kids	16 children mixed
20 <sup>th</sup> June 2017	Tri golf - Years 3 and 4	10 children mixed
6 <sup>th</sup> July 2017	School games tennis and swimming	17 children mixed
7 <sup>th</sup> July 2017	School games quad kids and golf– Years 4, 5 and 6	20 children mixed

"It's really fun on the trim trail" Mason

"You can play four square; there's a pitch to play football and you can play basketball and netball."  
Charlotte

Owing to the positive impact on activity levels, health and well-being and the on-going nature of many of the activities, it is planned that the sport's premium for 17/18 will be spent in broadly similar areas to that of previous years. Specifically, the funding will also be used to -

- further develop the sports leader programme to include a wider range of activities and opportunities,
- introduce a daily fitness activity for all year groups,
- increase activities for younger children,
- promote increased involvement of girls by the introduction of girls only sessions.

