

The Blake Church of England Primary School



PE and Sports Premium Funding (2018/19)



"Everyone wants to do PE"

"You get to learn to dance and I love dancing"

The Blake CE Primary School, in common with all primary schools, has received from the government £16,000 of PE and Sports Premium funding, plus an additional 'top-up' premium of £10 per pupil, (£19,540). The government stipulates that this money must be used "to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles." The PE and Sports premium funding is topped up with money from the whole school budget, in order to further support the development of the aims across the whole school.

In the light of this requirement the funding has continued to be used to:

- Raise the number of children accessing high quality PE provision both in curriculum time and after school.
- Raise the level of active play at break and lunch times.
- Support staff in delivering a high-quality PE curriculum.
- Increase the number of children taking part in inter school tournaments.
- Increase the confidence of girls in sport and their involvement in sport's events.

The Governors consider physical activity to be a key part of the inspiring and aspirational curriculum offered to children at The Blake School. All PE and sports opportunities offered within school are adapted as necessary in order that all children, whatever their level of ability or disability, are offered appropriate challenge to support strong personal growth and development as well as physical activity. The Governors consider that the expenditure of the sports premium is having a long-term, sustainable impact on the activity levels of all children in the school and therefore improving health.

Following the playground improvement works during 2017/18 there has been a continued rise in the level of independent active play at break and lunch times. To further support this there has been significant investment in playground equipment and staff time in teaching children playground games and sharing ideas for independent active play. In addition, there remains a full programme of supervised playtime activities and organised games for children in Years 2 – 6.

"I love doing sport with Mrs Bishop"

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Having left the school, many children continue to be involved in physical activities by being part of sports leader programmes at secondary school. In the 2019 Year 6 survey 96% of children said that during their time at the school they had enjoyed PE and sports events with half of the children saying that sport / PE was one of the three things that they had enjoyed most.



Children are expected to offer positive praise to all those involved in any sports activity and to show respect for their peers. This positive message from staff and peers is being reflected by an increased level of participation in general and particularly by girls in a range of formal sports events, as well as during playground activities. Daily player of the match awards are given not only for sporting prowess but for improvement, effort or listening carefully to instructions/advice and implementing that. Some girls only sessions have taken place in order to develop girl's confidence.

Through the year children in Year 6 have been involved in being sports leaders, organising and supervising playground activities. Now that the role of sports leaders is well established within the school those involved are demonstrating increased responsibility and commitment to the role. During the past year sports leaders have been particularly encouraged to support inclusion, a focus that will be ongoing into 2019/20.

More formal activities to increase playtime physical activity for children in Key Stage 1 have been trialled through the past year supported by the school's sports lead spending time exploring PE resources with children in Reception and raising the profile of opportunities for active play. Children in Year 2 also experienced organised cricket coaching from 'Chance to Shine.' It is hoped to increase the frequency of these activities, supported by sport's leaders, during the forthcoming academic year.

All children in Key Stage 2 have had access to swimming lessons during the year. At the end of the 18/19 academic year, within the Year 6 cohort (57 children) –

- 50 pupils swim competently, confidently and proficiently over a distance of at least 25 metres,
- 48 pupils use a range of strokes effectively
- 50 pupils performed safe self-rescue in different water-based situations.

Ongoing work supporting teachers and modelling high-quality PE teaching has led to a demonstrable increase in staff confidence and as a result timetabled PE lessons are more varied and increase children's confidence as well as their level of overall skill. In response to identified need, the use of the school's sports lead supporting PE in a specific year group has focussed on increasing the confidence of girls in particular and as a result the girls in that year group are now proportionally the best represented in lunchtime clubs and sports activities.

"I love that we are involved in loads of sports events."

"At playtime there is lots to do."

"I love the playground"

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The table below summarises how, building on the work in previous years the 2018/19 PE and Sports Premium has been used. Year on year there is an increased level of both confidence and basic motor skill displayed by the children. Owing to children receiving some teaching from the school sports lead (a sport's specialist) there is a wide cross section of children willing to access playground provision supported by that member of staff. Staff report very high levels of positive attitudes to PE, sports activity and team competitions.

Action	Cost	Outcome/Impact
Witney Partnership SSCO	£1317.33	<p>See separate table below for the range of partnership events that children from the school have been involved in.</p> <p>Classes across the school have also been involved in the following activities offered as part of the partnership SSCO role: dance workshops, ultra-Olympics, athletics and tennis coaching.</p>
<p>Delivery of the PE School Curriculum supported by a trained sports specialist</p> <p>Whole school inter house sports events</p> <p>Training for sports events</p>	£16,760.40	<p>As a result of assisting some teachers in PE lessons there has been an increase in teacher confidence, higher quality provision and an improved experience for children. This has led to raised confidence for children and increased participation in sports events.</p> <p>There has been a particular investment in Year 5, with work being done on confidence as well as skills. This has led to a marked increase in take up of those children in after school clubs/lunchtime sports activities.</p> <p>Teachers have access to high quality advice regarding PE teaching.</p> <p>Clubs have been organised and facilitated as part of the PE adviser/specialist role.</p>
<p>PE equipment</p> <p>Equipment for break and lunchtimes</p>	£1168.22	<p>High quality kit available to all children during breaks and lesson times.</p> <p>There is an increase in the overall level of independent active play</p> <p>Children and staff have given positive feedback about the impact access to equipment and activities has had on participation and school values.</p>
Tournaments	£1589.16	Children in Years 4, 5 and 6 experience regular opportunities to compete in other settings.

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Partnership Events

Given the level of sports training and activity at The Blake School there are increased opportunities for children to represent the school in competitive sports events. Children report an increased sense of pride in the school and a sense of belonging supporting the school's commitment to British values. Sports successes are celebrated during whole school collective worship and shared with parents via the newsletter and school website. This year there has been a deliberate investment in more league events, which allows the school to involve a greater number of pupils in these external sports events, including those who may not have access to external sports activities/clubs. Children involved in these events are deliberately signposted to out of school clubs where they can continue to play/compete.

Date	Description	Numbers
Terms 1 and 2	Football tournament – Year 4	10 children mixed
	Cross country - Years 4, 5 and 6	16 children mixed
	League football matches (x4) – Years 5 and 6	20 children mixed
	Hockey – Years 5 and 6	30 children mixed
Terms 3 and 4	Swimming gala	12 children
	Witney school's indoor athletics	20 children mixed
	Netball tournament	24 children mixed
	Football semis and finals	20 children mixed
	Netball league (x9)	20 children
	Girls football (x4) – Years 5 and 6	12 children
Terms 5 and 6	Tennis – Year 4	8 children mixed
	Quad kids athletics- Year 4	10 children mixed
	Quad kids athletics – Years 5 and 6	8 children mixed
	Tennis – Year 6	4 children
	West finals tennis – Year 4	8 children
	West swimming finals	5 children
	West finals quad kids	10 children mixed
	School games tennis and swimming	8 children mixed
	School games quad kids - Year 4	20 children mixed
	Cricket league (4 matches) – Years 5 and 6	20 children mixed
	Inclusive tennis – for children with additional needs	4 children

The school's children have achieved significant sporting success in these external events over the course of the 2018/19 year. Children in lower year groups increasingly report aspirations to be part of these teams when the opportunity is available to them. There is increasing evidence of children's sporting confidence and willingness to get involved, for example the considerable numbers of girls wishing to try out for the girl's football team.

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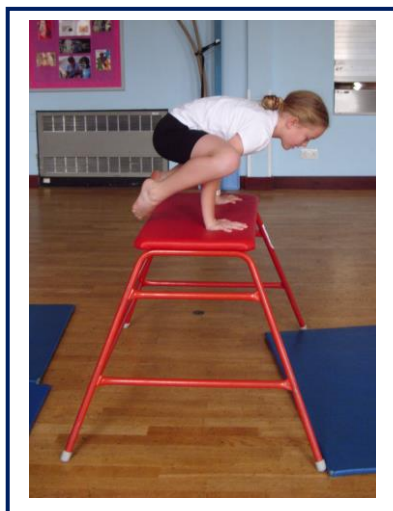
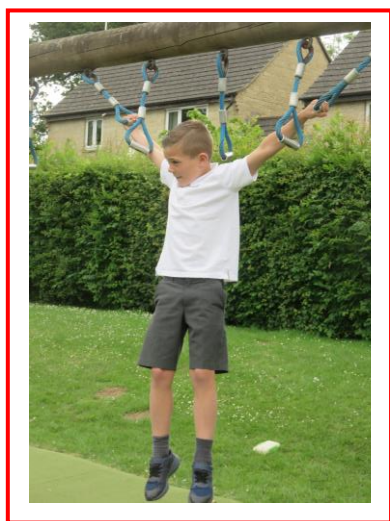
"We have a lot of clubs such as athletics, football, Zumba and Judo"

"I like playing football in the playground."

The school has continued to invest in a sports lead as her role is believed to be having an ongoing and sustained impact on levels of physical activity and well-being amongst the children. Children who work alongside the sports lead in PE lessons are encouraged by the continuity of approach and personnel to get involved with the activities being arranged and led by her during playtimes. Being involved in well-supported physical activity and experiencing success during play times these children are then keen to represent their school and/or to engage with local clubs where they can further increase their level of skill.

Owing to the positive impact on activity levels, health and well-being and the on-going nature of many of the activities, it is planned that the sport's premium for 19/20 will be spent in broadly similar areas to that of previous years. Specifically, the funding will also be used to -

- increase the number of year groups taking part in a regular class-based fitness activity, to increase the habit of exercise as part of weekly routines,
- researching and disseminating information to staff regarding effective regular fitness activities and modelling the introduction of these, alongside more formal PE lessons,
- support independent active play by further investment in playground games,
- increase links with external sports clubs and sporting events,
- encourage greater involvement in organised activities within Key Stage 1.



"I loved doing all the activities at Quinta"

"The netball pitch is always available for playing netball or basketball"

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Academic Year 2018/19	Total Fund Allocated - £19,540	Report provided – 11 th June 2019
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Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Wide range of playground activities are accessible to all and enjoyed by many</p> <p>Increased numbers of children involved in competitive sport</p> <p>Raised levels of teacher confidence</p> <p>Levels of pupil confidence increased, specifically for girls</p> <p>Quality of PE provision now consistently high across the school</p> <p>Levels of physical activity over break and lunch time increased</p>	<p>A range of effective and easily introduced and sustained regular physical activities for class teachers to undertake with their classes outside of PE lessons needs to be sourced, resourced and shared.</p> <p>Further investment in a greater range of playground games and activities for independent play to ensure all children are able to access a preferred physical activity</p> <p>Continue to focus on increasing confidence to ensure participation by all children, irrespective of starting level of skill</p> <p>Ensure children from KS1 are given access to playtime activities and are developing skills necessary for later sports engagement</p>

Meeting National Curriculum requirements for swimming and water safety	
The percentage of the current Year 6 cohort (57 children) who swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
The percentage of the current Year 6 cohort (57 children) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
The percentage of the current Year 6 cohort (57 children) who can perform safe self-rescue in different water-based situations?	88%
Note – The Primary PE and Sport Premium has not been used to provide additional provision for swimming.	

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation - 48%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Playground activity in need of greater clarity and focus to support provision of organised activities	Money and staff time invested in new playground equipment and in teaching children independent playground games	£9498.22	Children report positively on playground games and levels of independent play have increased. Overall levels of activity during playtimes are felt by staff to have increased	Ongoing investment in equipment, regular reminders of games that can be played, including ensuring younger year groups are involved as they progress through the school
Need for organised sports activities to support physical activity	Sports lead works with sports leaders to provide wide range of organised break and lunchtime activities for all children from Years 2 - 6 as well as a clear timetable for other sports activities		Staff report 'a real buzz' on the playground of children engaging in sports activities.	Ongoing investment in sports lead to organise activities and in the role of sports leaders to ensure inclusion
Focus on inclusion	Work done to increase confidence of girls in particular. Sports leaders supported to focus on inclusion. Careful attention paid to those children with		Increased numbers of girls engaging in organised activities and children of mixed ability. All children are included in all class PE lessons / school internal	Ongoing investment in the role of sports leaders to ensure inclusion, modelling this for younger year groups and providing support to allow

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	physical disabilities to plan appropriate activities in which they can both engage and achieve		sports events - adapted activities are used as appropriate.	engagement of pupils with additional needs
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Key indicator 2: The profile of Physical Education, Sport and Physical Activity (PESPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation - 0%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Ensure whole school engaged in celebrating sporting success to keep profile high	Every sports event celebrated as part of whole school collective worship, photos and reports shared with parental body via the website and newsletter	No funding impact	Children in lower half of school talk eagerly about future involvement in sports events	Planning dissemination of ideas for routine physical activity to take place in every class

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation - 35%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Children in Year 5 cohort identified as being least likely to engage in sports	School sports lead modelled high quality	£7000.00	Year 5 girls now proportionally best represented in internal sports activities, increased	This cohort will be sports leaders next year, their confidence and engagement will have direct impact on

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activities and specifically girls lacking confidence	teaching focussed on raising confidence.		confidence alongside increased engagement.	the experiences of children in lower year groups.
Lack of confidence by some staff resulting in limited range of or repetitive PE.	<p>Positive experience during PE anticipated to lead to engagement with other activities led by sports lead.</p> <p>School sports lead modelled high quality teaching and is available for talking through ideas and next steps</p>		PE teaching now of higher quality. Teachers report increased confidence.	Ongoing employment of sports lead ensures expertise continues to be available to staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation - 13%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
KS1 pupils sometimes lack access to range of sports. Early engagement identified as more likely to have a positive impact on lifetime activity levels	<p>Chance to Shine led cricket coaching for Year 2</p> <p>Sports lead has spent time in Reception exploring PE equipment and activities</p>	£2747.73	<p>Children talk positively about coaching experience.</p> <p>Children report positively on playground games and</p>	Familiarity with sports lead increases likelihood of children engaging in other activities run by her as they progress through the school

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Limited active play options are scaffolded outside of organised sports	A range of games/activities, supported by resources and teacher time has been invested in playtime games		levels of independent play have increased. Overall levels of activity during playtimes are felt by staff to have increased	Ongoing investment in equipment, regular reminders of games that can be played, including ensuring younger year groups are involved as they progress through the school
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation - 7%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Though significant children engaged still limited to more confident or more able students in terms of participation	Decision taken to shift to engagement in more league activities to allow greater numbers of children to participate, including those who may not have access to external sports opportunities.	£1589.16	Increased numbers have been involved; leagues have increased numbers of matches so more children can participate	Continue to engage in league activities
Reluctance of some girls to engage in sport	Girls football tournament to increase participation for girls		40 girls tried out for the girl's football team More children have opportunity to compete and to experience benefits of	Using whole school feedback opportunities to share successes of increased number of pupils has positive impact on the desire of younger children to be engaged Largely self-sustaining as children experiencing this in Year 4 want to continue

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Sports success seen to be limited to the same children	Involvement in league activities allows for more children to be involved in every area		working as a team and success	to experience as they move through to the end of Year 6.
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