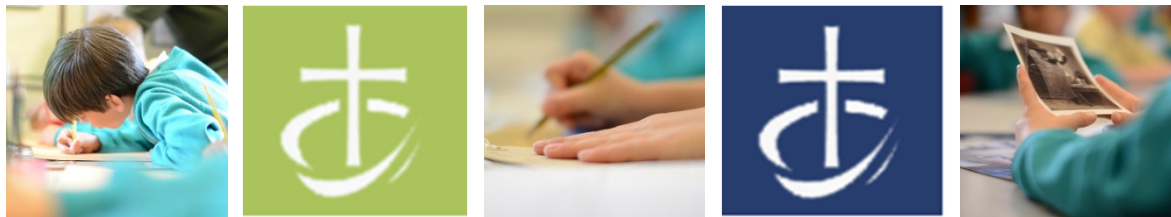




Parents' Meeting

The Blake CE School

David Cousins (Director of Schools)



Vision & Values

At the heart of our vision for the schools in ODST is our belief in educational excellence.

- *We are called to serve our pupils, staff, parents and their local community by providing academies with the highest levels of academic rigour and pastoral care, with opportunities provided for spiritual growth and intellectual enquiry.*
- *We seek to embody the Christian experience of community by being and growing communities where we share our gifts without counting the cost, where the emphasis is on what we can contribute, rather than what we can receive, and where each is given according to need.*
- *All our schools are places where children and young people can learn the value of service and of human endeavour, where they can be sure they are valued for who they are and where they can be supported to be the best they can be.*



What is an academy?

- An academy is an independent school funded by the state outside the control of a local authority.
- They can set pay and conditions for their staff and also have freedoms to change the way the school is run.
- Schools cannot remove their faith character as part of the conversion process
- Once converted, academies are run by a trust, which is a charitable company limited by guarantee.
- Conversion usually takes around 6 - 8 months.



Who makes the decision?

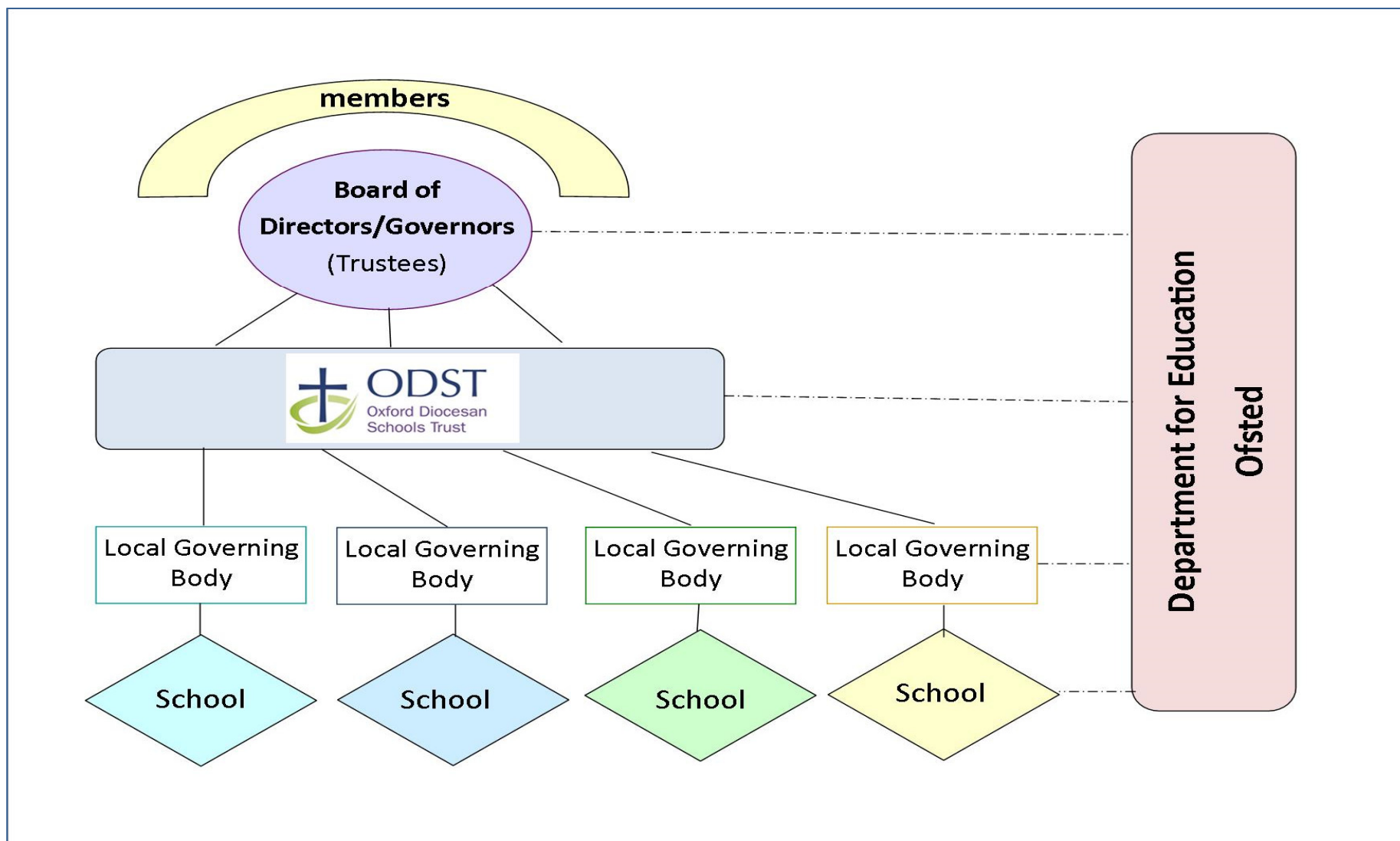
- The decision rests with the governing body and if the school is a voluntary aided or controlled school, supported by the Diocese.
- The governing body is not required to consult parents or the community about this decision but parents have a part to play in finding out about the proposals.



Oxford Diocesan School Trust

- ODST is a multi academy trust.
- It currently has 11 schools either established or in the process of converting
- All the academies in ODST are governed by a single board of directors.
- Local governing bodies in each of its academies, have delegated powers and functions.
- The Directors of ODST are accountable to the Secretary of State for the performance of the academies within the trust
- Accountable for the trust's performance as a charity and as a company





Our Schools

Sept 2012

- The John Henry Newman CE Academy – Littlemore

Dec 2013

- Grove CE School
- Hendreds Primary School

Feb 2014

- St Christopher's CE Primary, Cowley

March 2014

- Wheatley CE Primary

November 2014

- St Peter's CE, Old Windsor



Schools Joining ODST

December 2014

- Burchett's Green CE Infants
- St Luke's CE Primary, Maidenhead

March 2015

- St Peter's CE, Alvescot
- St Christopher's CE, Langford
- The Blake, Witney



Local Governing Body

Competent and committed individuals who are able to manage the tasks and responsibilities delegated to them in running their academy on a day-to-day basis.

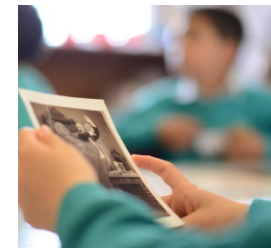
- Oversee the day-to-day running of their academy
- Deal with the management and organisation of the academy in line with any development plan for their school
- Implement the trust's decisions and policies



Support for your school

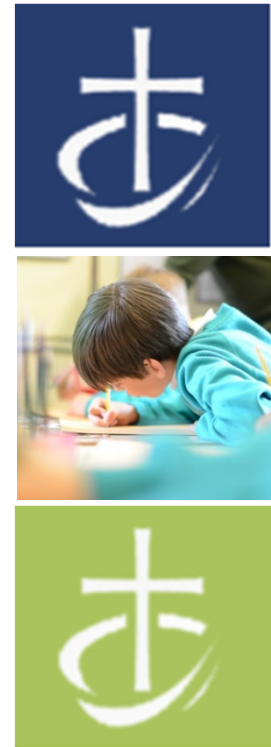
ODST central services will support your headteacher and governors in:

- Human Resources
- Finance
- Building maintenance and insurance
- Shared procurement of services
- School Improvement
- Relationships with other local academies and schools
- Inspection support & challenge



What will becoming an academy mean?

- More money?
- New buildings?
- New teachers?
- Changed admissions?
- Different catchment?
- Improved standards?
- Extra costs?





Questions?

