

Year 2 Curriculum – Term One and Term Two

English

Phonics (Monday – Friday):

- Consolidate previously learned phonemes (sounds), as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /ure/ in 'pure').
- Learn alternative spellings for particular sounds.
- Read and spell tricky words that we cannot sound out (e.g. 'come' and 'was').

Read and respond, orally and in writing, to stories (fiction and non-fiction).

Recounts:

Each term will begin with writing a recount of the break, which we will share with the class.

Narrative Stories:

- The True Story of the Three Little Pigs
- The Great Fire of London
- The Christmas Story

We will retell, sequence and write sections of these stories. We will also be creating some pieces of writing that describe the Great Fire of London, as well as retelling and writing our own version of The Christmas Story.

Poetry:

Selecting appropriate language to be able to create a repeating poem.

Grammar:

We will be using our texts, as well as our Phonics sessions, to explore key aspects of grammar, particularly word classes, including nouns, adjectives, verbs and adverbs.

Maths

Place Value: We will consolidate our understanding of Place value and Number in 2- and 3-digit numbers. We will be partitioning and ordering numbers, as well as learning to use the greater and lesser than symbols.

Addition and Subtraction: We will be using our knowledge of Place Value and Number Bonds to add and subtract 2-digit numbers efficiently - adding/subtracting 10s first, then 1s.

Multiplication and Division: In Term 2 we will begin to investigate multiplication and division, by exploring arrays in real life, understanding the link between repeated addition and multiplication, and recognising division as sharing and grouping equally.

Throughout: Key Instant Recall of Facts (KIRFs):

Term 1:

- Knowing all the addition bonds for 10 and 20.

Term 2:

- Knowing all the subtractions for numbers to 10.
- Counting forwards and backwards in 2s, 5s, and 10s.

See Maths Policy for full details.

<p><u>Science</u></p> <p>We will start with our topic of 'materials', examining why different materials are used for different purposes, tying this in with the story The True Story of the Three Little Pigs.</p> <p>We will then continue with the topic of 'Health and Growth in Humans', looking at what makes a healthy lifestyle, including food and exercise.</p>	<p><u>R.E.</u></p> <p>Harvest: Being thankful for all we have.</p> <p>Are some stories more important than others? Noah's Ark The Forgiving Prince God to the Rescue Abraham and Joseph in Genesis Joshua and the Big Wall Story of Moses in Exodus</p>
<p><u>History</u></p> <p>Houses and Homes: Comparison between everyday objects, whether they are from the past or present. Looking at the different styles of houses through the years. We will be visiting Cogges Farm, to look at the kitchens and objects around the home from the past.</p> <p>The Great Fire of London: We will look at evidence of how the Great Fire of London started, and at Samuel Pepys' diary. We will look at a range of different sources from the past as evidence, e.g. paintings, diaries and stories.</p> <p><u>Geography</u></p> <p>Looking at the local development of where houses are positioned, for example, rural, urban and inner city. We will also be conducting a local study of Cogges, looking at the styles of houses in the area.</p>	
<p><u>P.S.H.E.</u></p> <p>We will be following the Family Links KS1 programme covering topics such as:</p> <ul style="list-style-type: none"> • Accepting praise and criticism • Personal power to do the right thing • Making good choices and accepting consequences • Managing anger • Celebrating being 'me' and differences between people 	<p><u>Computing</u></p> <p>Within ICT we will be focusing on the following skills:</p> <ul style="list-style-type: none"> • E- Safety, how to keep yourself safe on the internet. <p><u>P.E.</u></p> <p>Outdoor: Core skills, e.g. running, jumping, throwing and catching Playground games using equipment</p>

Art

Each child will have the opportunity to draw/paint self-portraits, using mirrors to carefully study their faces. We will also be exploring making different colours and using different brush strokes in paint.

D&T

We will be designing and making our own Tudor houses.

Music

We will continue to explore pitch, as well as Christmas music.

At Christmas we hope to perform our Christmas nativity, we will learn a range of songs to perform.