

Parent Forum July 2018 – Questions from the floor

Who sets the school's attainment targets?

The school, in consultation with ODST. It is always a discussion, ODST always challenge us.

What are the plans to ensure sustained improvement?

- Developments take longer to have an impact further up the school and the stretch of the curriculum is far greater in Year 6.
- We have recruited a high-quality teacher for Year 6 next year to join Claire Main, one of our Assistant Heads.
- There is a need to really focus on maths. ODST is funding some support from a maths specialist.

When are you expecting the next Ofsted inspection?

- Nobody knows for certain but within 30 months of the last inspection.

Were there a reduced number of applications for place in Reception because of the Ofsted outcome?

- We can't be sure because with the exception of The Batt no school within the Witney partnership is full in Reception for this year, it was a lower birth rate year.

How are you for teachers in September?

- We are fully staffed. We have a member of staff on long term sick leave and a plan is in place if they are not able to return to school in September.

How will you be supporting Greater Depth?

- Through careful assessment and planning.
- There is a very strict framework children have to meet to achieve Greater Depth. Working at Greater Depth is already happening in KS1, what is important is evidencing that. Children need to be given opportunities to demonstrate that they are meeting that standard.
- We have learned that we need to set tasks so that children can demonstrate this. It is very frustrating when we know that children are working at Greater Depth, but we aren't able to evidence it.
- One of the key elements of Greater Depth is style and that is a harder thing to evidence, it takes a lot of teaching and we need to learn better how to do that.

Are you being clear enough to staff about who is doing things well?

- Yes, we are very clear. Staff know who to ask/observe if they want to see something being done well. Different staff have different strengths.

Mr Edwards-Grundy invited the new Chair of Governors, Dr Phil Fowler to speak, which he did as follows -

- The Governing Body provides a layer of oversight on the school, we are monitoring what is going on and holding them to account. We ask questions and ask for additional information.
- The school is in its third year of having a computerised tracking system across the school. There are six data points across the year and governors look at the data at each point at year group level.
- These statutory outcomes are as we had expected based on the school's internal tracking data, it is where we would have put the results.
- As governors we monitor the school's development priorities. We investigate if they are actually happening and whether or not they are having an impact and then report back to the wider Governing Body.