

# Year 3 Curriculum Overview Term 3 2023

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Count in multiples of 3, 4, 8 and previous tables</li> <li>Place value to 1000 and problem solving</li> <li>Use partitioning /place value knowledge to add and subtract</li> <li>Link multiplication facts to division facts</li> <li>Time - clocks - digital and analogue</li> <li>Use partitioning /place value knowledge to add and subtract using columnar methods</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Recount writing - chronological order</li> <li>Read, respond to and write winter poems.</li> <li>Non-fiction: Egyptian information texts</li> <li>Note taking</li> <li>Report Writing/Creating a non-fiction page</li> <li>Descriptive/diary writing c.c. Howard Carter and Tutankhamun</li> <li>Spellings: Year 3 &amp; 4 word list, Homophones Suffixes ness, ful, less and ly; apostrophes for contraction;</li> </ul>
<p><b>Kirfs</b></p> <ul style="list-style-type: none"> <li>Know X and division facts 3x, 4x tables</li> <li>Revise + and - facts to 20</li> </ul>	<p><b>Science: Light and Dark</b></p> <ul style="list-style-type: none"> <li>Investigate how we need light in order to see things and how light is reflected from surfaces</li> <li>Investigate how shadows form and change in size with different experiments.</li> <li>Question, investigate, gather &amp; present data in graphs and tables and diagrams</li> </ul>
<p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>Does prayer make a difference?</li> </ul>	<p><b>History: Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>The achievements and impact of the earliest civilisations</li> <li>Compare similarities and differences over time and with our lives now</li> <li>Finding information from a range of sources</li> </ul>
<p><b>P.S.H.E.</b></p> <ul style="list-style-type: none"> <li>Family Links: Praise and Criticism, Personal Power</li> <li>Values of the months: Hope and Kindness</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>Salut: Core Unit 1 &amp; Food</li> <li>Revise greetings</li> <li>Colours</li> <li>Numbers</li> <li>Days of the week.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Researching - to collect information by using search technologies effectively and safely</li> <li>Present information using Word</li> <li>Purple Mash Unit: Word Processing &amp; touch typing</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Charanga - Listening and appraising, playing and performing (Dragon Song)</li> </ul>

<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Exploring Egyptian Art using a variety of art materials</li> <li>• Creation of a collaborative piece of art with Year 2 around 'Loving, Learning and Flourishing in Community'.</li> </ul>	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• Ball skills and playground games.</li> <li>• Apparatus</li> </ul>
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<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Count in range of patterns to 200 and beyond</li> <li>• Double and near doubles bond to 20</li> <li>• Link number facts to missing number calculations</li> <li>• Multiplication facts and link to division facts</li> <li>• Properties and names for 3 sided and 4 sided 2D shapes</li> <li>• Angles</li> <li>• Measuring equipment for standard units</li> <li>• Solve problems for all 4 areas of calculation</li> <li>• Fractions</li> <li>• Use standard units for length, mass and capacity</li> <li>• Interpret data and statistics</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Reading and rewriting Egyptian myths - Osiris and Isis</li> <li>• Planning an adventure for your shadow in line with Peter Pan.</li> <li>• Designing a persuasive leaflet for Neverland.</li> <li>• Investigating play scripts - Peter Pan</li> <li>• Spellings: Year 3 &amp; 4 word list; strategies Prefixes - super &amp; auto, homophones, /k/ sound spelt 'ch' like school; e rest; Prefixes sub- and tele-; alternative graphemes (s, ss, ch) for /sh/ sound</li> </ul>
<p><b>Kirfs</b></p> <ul style="list-style-type: none"> <li>• Know doubles and halves of:</li> <li>• All whole numbers to 20</li> <li>• All multiples of 10 to 100/500</li> </ul>	<p><b>Science: Rocks and Fossils</b></p> <ul style="list-style-type: none"> <li>• Compare and group rocks on the basis of their appearance and simple physical properties</li> <li>• Simply describe how fossils are formed.</li> <li>• Recognise that soils are made from rocks and organic matter.</li> <li>• Record observations with diagrams, measurements and graphs.</li> <li>• Ask questions, gather data and present it using diagrams, measurements and graphs.</li> <li>• Predict and conclude using evidence to support their findings.</li> </ul>
<p><b>R.E</b></p> <ul style="list-style-type: none"> <li>• Should Christians give things up? Lent &amp; Easter</li> </ul>	
<p><b>P.S.H.E.</b></p> <ul style="list-style-type: none"> <li>• Family Links: Power to Choose, Thinking about Feelings, Managing Difficult Feelings</li> <li>• Values of the months - Kindness and Forgiveness</li> <li>• Internet Safety</li> </ul>	<p><b>Geography/History</b></p> <ul style="list-style-type: none"> <li>• The River Nile &amp; Sahara Desert</li> <li>• Vegetation belts and water systems</li> <li>• Atlas and Google maps</li> <li>• Howard Carter and Tutankhamun</li> <li>• How archaeology helps us find out about the past</li> </ul>

<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• E safety - Use technology including email safely and responsibly</li> </ul> <p>Identify a range of ways to report concerns about contact</p>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Salut: Core Unit 1 &amp; Food</li> <li>• Revise greetings</li> <li>• Colours</li> <li>• Numbers</li> <li>• Days of the week.</li> <li>• Countries</li> </ul>
<p><b>Art &amp; D &amp; T</b></p> <ul style="list-style-type: none"> <li>• Cross curricular with History (Ancient Egypt)</li> <li>• Designing, creating and evaluating a range of 3D representations of Ancient Egyptian life out of a range of materials.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Learning the songs for the Peter Pan Production.</li> </ul>
	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• Making up games</li> </ul>