



The Blake CE Primary School  
Governing Board Business. Term 1.



### Finance

As an academy the school year and the financial year run hand in hand.

At the start of the school year governors spend time reviewing the financial position and checking the financial priorities for the year ahead. In this the governors are grateful for the on-going support of the School Business Manager.

### The work of the governing body

At the start of each year governors must discuss and ratify the documents that govern how they carry out their work. These documents give governors a clear idea of the work they will be carrying out across the year.

Governors also sign a Code of Conduct that sets out how they are expected to discharge their role and work for the benefit of the whole school community.

Governors have also identified training needs and will be attending a range of training events across the year to ensure that they are well equipped to carry out their role.

Governors have discussed, amended and approved the following documents -

Confidentiality, Safeguarding, Pay, Appraisal, Disposal and Write-Off, Managing Allegations Against other pupils and model HR policies

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

### Safeguarding

The Governors take their safeguarding responsibilities very seriously. During the first week of term seven members of the governing body undertook safeguarding training. At their first full governing board meeting of the term the governors also received a report from the safeguarding governor. Governors are clear that the school is discharging its safeguarding responsibilities effectively, but will continue to monitor this throughout the year.

### School data

The year started for the curriculum committee governors with a meeting during the second week of term to review all of the 201/16 achievement and progress data for the whole school.

The governors were delighted to see that the school's internal data tracking tool gives a good indication of achievement against the national tests. Governors discussed the challenges presented by the national data and noted the curriculum areas which need to be a particular focus this year and these will form part of the School's Development Plan.

The priorities in the School Development Plan have been discussed and agreed and will shortly be shared with parents and children so that the whole school is aware of the focus areas for the forthcoming year.

### Questionnaires

During Term 6 staff, parents and Year 6 children all completed questionnaires. The Governors, alongside the senior team, have analysed the data from the questionnaires and have used them to help identify school priorities for the coming year. You can read more detailed feedback on the parent's survey in the October Governor newsletter.