



The Blake CE Primary School

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Committed to the care and education of your child within a Christian setting

End of year data and school development priorities - July 2018

Ofsted visited the school in December 2017, it was a valuable and professional process. Inspectors are limited in what they can look at and are working within a tight framework. Informally, inspectors were very complementary about the school and expressed their view that the broad curriculum is a real strength. As a school we have accepted the findings and are already addressing them.

Staff and governors know the journey that the school is on, they had raised concerns about the 2017 statutory data as far back as 2015. The reasons for the poor 2017 data were well understood by the school; not all children are the same and not all cohorts are the same.

At The Blake School we have a clear vision for the school and are doing what we feel is right for the children. We want to achieve excellent academic outcomes as well as giving children breadth and richness to their learning.

We know that children are achieving well in class, work is being done to help them to be able to achieve well in the tests. There has been some really useful feedback to our survey of the Year 2 and Year 6 parents regarding the SATs, the information they received and the way their children were prepared. Parents spoke very positively about the support for their children during testing, but Year 2 parents in particular would have liked more information about the tests – this is something that will be addressed for next year.

Early Learning Goals

The percentage of children reaching a Good Level of Development

2017		2018	
National	70.7	Target	75
School	72.6	School	79.66

Phonics

The percentage of children reaching the pass mark

	2017 national	Target set	School 2018
Year 1	81	83	83
Year 2	91	92	100

Key Stage 1

The percentage of children reaching Age Related Expectations

	2017 national	Target set	School 2018
Reading	76	78	84
Writing	68	75	77.5
Maths	75	80	87.9

The Year 2 cohort are a very able cohort and the area of particular development for that cohort is increasing the number of children who are working at Greater Depth (Exceeding Age Related Expectations).

Key Stage 2

The percentage of children reaching Age Related Expectations

	2017 national	Target set	School 2018
Reading	71	75	74
Writing	76	75	76
Maths*	75	75	63
Combined score	61	61	58

*The pass mark is 100 and in this cohort 8 children scored 99!

The percentage of children achieving Greater Depth in Reading and Writing exceeded both the school's targets and the 2017 national standard.

School Development Plan

The school has a detailed School Development Plan (SDP) with a number of priorities under each of the Ofsted areas. The three biggest priorities for 2018/19 are -

1. Distribute excellent practice through the school

- Ofsted saw outstanding practice in the school, they want to now see it throughout the school.
- ODST has provided some money to enable staff to observe each other and visit other schools.
- More staff will lead training sessions, share resources and best practice.

2. Children identified as more able are challenged to meet their full potential

- We want to continue the existing push so that the children who are most able succeed well.
- Internal tracking data shows that the number of children who are more able grows the longer they spend at The Blake.
- Aspirational progress and attainment targets are set and monitored.

3. Develop metacognition so that children have greater confidence to tackle their learning

- All children are clear on what helps them learn, their next steps of learning and how to get there.
- Strategies will build on the work that has already been done on Growth Mindset.
- Enabling children to feel more at ease with testing.