

## **Remote Learning Policy - Summary for parents/carers**

Remote learning refers to the provision of work and teacher support in the event that normal lessons are unable to be delivered face-to-face as normal.

The situations in which this policy may be used are inevitably highly varied and flexibility will therefore be needed in how this policy is applied.

Remote learning will be provided to children using a range of methods. The learning offer will be determined by -

- Levels of staff sickness/absence
- The age of the children
- The learning being covered
- Numbers of children being educated in school

We encourage families to agree a routine for accessing remote learning and to try and stick to this as much as possible. However, the school has no fixed expectations in relation to the work that should be completed by children and is keen to underline the importance of protecting mental health and wellbeing, ensuring adequate fresh air and exercise and pursuing children's own areas of interest.

All school staff will continue to promote reading, to all children in all year groups. Reading materials will be suggested and where necessary provided to ensure that all children are able to continue to develop their reading skills throughout any period of remote learning.

Children in the Reception classes will engage with Remote Learning provided via 'Tapestry'. The remote learning will include some pre-recorded phonics sessions, ideas for activities for parents/carers to undertake with their children and will broadly cover the Early Learning Goals.

Children in Years 1 – 6 have access to DoodleMaths and Doodle English. Activities and challenges will be available using both sites for children to access on a daily basis.

A range of learning activities for the following week, for children in Years 1 – 6, will be placed on the relevant year group pages of the school website and on Teams by the end of the school day on a Friday. Learning activities may include links to external sources and other remote learning providers.

Worksheets, or activities requiring some degree of 'filling in' will either be downloadable from the school website or be available on the class pages of Microsoft Teams. Paper copies of these documents will also be available for families to collect from the school reception area where needed.

Teachers will be encouraged to provide at least two opportunities for online interaction with children each week; all such sessions will be recorded. It is anticipated that an initial session will introduce a key area of learning for the week, subsequent sessions may be as a whole class, or in small groups and be used to build on/follow up learning.

Children will be invited to share completed work with their teachers, either via email, via Teams, or as paper copies. Teachers are expected to acknowledge the receipt of such work and provide some feedback, but are not responsible for providing feedback that replicates what would be expected when the school is open and working normally.

If parents have any concerns about the home learning that has been set, they should in the first instance contact their child's class teacher, either using the class teacher's school email address, or via the school office. All communication, whether to or from staff, must respect the dignity of the recipient and should reflect the school's values.