

Assessment Information 2019

School: The Blake C E Primary

Head Teacher: Mr Tim Edwards-Grundy

Key Stage 2 Headlines

Number in Y6 Cohort: 56

Test Results / Teacher Assessment	% of pupils working at the Expected Standard + (inc at Greater Depth)				% of pupils working at Expected Standard (inc at Greater Depth) RWM Combined			
	2018	national	2019	natio nal	2018	national	2019	national
English Reading	74%	75%	69.6%	73	58%	64%	62.5%	65
English Writing (TA)	76%	78%	80%	78				
Mathematics	63%	76%	84%	79				
SPAG	74%	78%	75%	78				

Test Results / Teacher Assessment	% of pupils working at Greater Depth				% of pupils working at Greater Depth in RWM Combined			
	2018	national	2019	national	2018	national	2019	national
English Reading	36%	28%	32.7%	?	11	10%	14.2%	
English Writing (TA)	21%	20%	30.4%	?				
Mathematics	13%	24%	23.6%	?				
SPAG	32%	34%	20%	?				

	Cohort Average Scaled Score			
	2018	national	2019	national
English Reading	106	105	*104.6	104
Mathematics	103	104.4	105.5	105
SPAG	106	106.2	104.4	106

*The reading ASS will increase post ASP release.

Progress			
	2017	2018	2019
English Reading	-3.1	0.5	0.8*
Writing	-6.2	-1.1	1.8
Mathematics	-7.9	-1.9	0.8

*The progress in reading will increase post ASP release.

A positive progress score means pupils in this school on average do better at KS 2 as those with similar prior attainment.

Key Stage 1 Attainment:

Number in Y2 Cohort: 60

Teacher Assessment	% of pupils reaching the Expected Standard and at Greater Depth				% of pupils reaching Greater Depth			
	2018	Nat	2019	Nat	2018	Nat	2019	Nat
English Reading	85	75%	75	76	17	26%	22	25
English Writing	78	70%	73	69	10	16%	13	15
Mathematics	88	76%	85	76	17	22%	22	22

	2018	Nat	2019	Nat
RWM combined Exp +	74	65%	65	
RWM Combined GDS	5	12%	10	

Year One Phonics Screen:

Number in Y1 Cohort in 2019: 57

Year	2017	Nat	2018	Nat	2019	Nat
% Pass	73	81%	83	82%	93	82

Year Two Cumulative Phonics Screen:

Number in Y2 cohort in 2019: 60

Year	2018	Nat	2019	Nat
% Pass	100	92%	95	91

EYFS:

Number in FS Cohort 2019: 47

Year	2017	Nat	2018	Nat	2019	Nat
% GLD	71	71%	78	72%	78	