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| **Maths**   * Count in multiples of 3, 4, 8 and previous tables * Place value to 1000 and problem solving * Use partitioning /place value knowledge to add and subtract * Link multiplication facts to division facts * Time – clocks – digital and analogue * Use partitioning /place value knowledge to add and subtract using columnar methods | **English**   * Read, respond to and write winter poems. * Planning an adventure for your shadow in line with Peter Pan. * Designing a persuasive leaflet for Neverland. * Investigating play scripts – Peter Pan * Spellings: Year 3 & 4 word list, Homophones Suffixes ness, ful, less and ly; apostrophes for contraction; |
| **Kirfs**   |  | | --- | | * Know X and division facts 3x, 4x tables * Revise + and – facts to 20 | | **Science: Light and Dark**   * Investigate how we need light in order to see things and how light is reflected from surfaces * Investigate how shadows form and change in size with different experiments. * Question, investigate, gather & present data in graphs and tables and diagrams |
| **R.E.**   * Does prayer change things? | **History: Ancient Egypt**   * The achievements and impact of the earliest civilisations * Compare similarities and differences over time and with our lives now * Finding information from a range of sources |
| **P.S.H.E.**   * Family Links: Praise and Criticism, Personal Power * Value of the month: Justice and Love | **French**   * Salut: Core Unit 1 & Food * Revise greetings * Colours * Numbers * Days of the week. |
| **Computing**   * Researching - to collect information by using search technologies effectively and safely * Present information using Word * Purple Mash Unit: Word Processing & touch typing | **Music**   * Learning the songs for the Peter Pan Production. |
| **Art**   * Exploring Egyptian Art using a variety of art materials * Creation of a collaborative piece of art with Year 2 around ‘Loving, Learning and Flourishing in Community’. | **P.E.**   * Ball skills and playground games. |

Year Three Curriculum Overview Term 3 2022

Year Three Curriculum Overview Term 4 2022

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| **Maths**   * Count in range of patterns to 200 and beyond * Double and near doubles bond to 20 * Link number facts to missing number calculations * Multiplication facts and link to division facts * Properties and names for 3 sided and 4 sided 2D shapes * Angles * Measuring equipment for standard units * Solve problems for all 4 areas of calculation * Fractions * Use standard units for length, mass and capacity * Interpret data and statistics | **English**   * Non-fiction: Egyptian information texts * Note taking * How to use Word on the computer * Report Writing * Descriptive/diary writing c.c. Howard Carter and Tutankhamun * Spellings: Year 3 & 4 word list; strategies Prefixes - super & auto, homophones, /k/ sound spelt ‘ch’ like school; e rest; Prefixes sub- and tele-; alternative graphemes (s, ss, ch) for /sh/ sound |
| **Kirfs**   |  | | --- | | * Know doubles and halves of: * All whole numbers to 20 * All multiples of 10 to 100/500 | | **Science: Rocks and Fossils**   * Compare and group rocks on the basis of their appearance and simple physical properties * Simply describe how fossils are formed. * Recognise that soils are made from rocks and organic matter. * Record observations with diagrams, measurements and graphs. * Ask questions, gather data and present it using diagrams, measurements and graphs. * Predict and conclude using evidence to support their findings. |
| **R.E**   * Should Christians give things up? Lent & Easter |
| **P.S.H.E.**   * Family Links: Power to Choose, Thinking about Feelings, Managing Difficult Feelings * Value of the month – Mercy and Wisdom * Internet Safety | **Geography/History**   |  | | --- | | * The River Nile & Sahara Desert * Vegetation belts and water systems * Atlas and Google maps * Howard Carter and Tutankhamun * How archaeology helps us find out about the past | |
| **Computing**   * E safety - Use technology including email safely and responsibly   Identify a range of ways to report concerns about contact | **French**   * Salut: Core Unit 1 & Food * Revise greetings * Colours * Numbers * Days of the week. |
| **Art & D & T**   * Cross curricular with History (Ancient Egypt) * Designing, creating and evaluating a range of 3D representations of Ancient Egyptian life out of a range of materials. | **Music**   * Charanga – Listening and appraising, playing and performing (Dragon Song) |
| **P.E.**   * Making up games |