|  |  |  |
| --- | --- | --- |
| **Maths**Learning Focus: I can use every day language to talk about position and distance. *(You could use objects to help.)*Challenge: To ask an adult to hide a teddy bear or favourite toy and then write or say some clues about how to find it. Can you follow the clues and work out where it is hiding? The clue might say, “Go to the sitting room, look behind the sofa and under the cushion.” Could you hide something and give clues for someone to follow? Key language to learn: Left, right, in front, above, next to, behind, under, underneath, in between, middle, near.**Doodle maths** This week’s ‘extra’ is linked to doubling and halving.  | **Year Reception**Home Learning Week 11 Week Beginning: 01/06/20*Here are some suggested home learning ideas for the week. We understand in these challenging times that all of these activities may not be able to be completed. Please enjoy doing what you can.***smos9315@blake.oxon.sch.uk****nrowlands@blake.oxon.sch.uk****soconnor@blake.oxon.sch.uk** | **English**Learning Focus: I can re-write the story of The Bad Tempered Ladybird.This week, Mrs Moss will be reading the story of ‘The Bad Tempered Ladybird’ written by Eric Carle.* I can listen to the story of The Bad Tempered Ladybird read by Mrs Moss on Tapestry.
* I can write a sentence about who the characters are in the story.
* I can write a sentence about where the story happens – Is it a farm? Is it a beach? Are they at the shops?
* I can write a sentence about what the ‘problem’ was in the story. (i.e. the ladybird was grumpy, how do you know this?)
* I can write a sentence about how the problem was ‘fixed’. (How did the ladybird stop being grumpy?)
 |
| **Topic**Learning focus: I can talk about the life cycle of a ladybird. * I could draw and label the lifecycle of a ladybird.

Here is a link to a powerpoint where you can learn all about the lifecycle of a ladybird.<https://www.twinkl.co.uk/resource/t-t-5222-ladybird-life-cycle-powerpoint> |
| **Phonics/ Spelling****Phonics this week will be revision of sounds learnt over the previous few weeks. Children can practice writing words with these sounds in, or looking for them in books, and in signs etc.**Your child could also learn how to spell set 11 of their sight words.Useful links:**Starfall**: https://www.starfall.com/h/ltr-classic/ | **Reading**Try to make sure you are doing a little bit of reading every day. Have a look on the **Oxford Owl** website. They have lots of free online books: <https://www.oxfordowl.co.uk/>Take a look at **Audible.** They have lots of free audio books to listen to: <https://stories.audible.com/start-listen> |
| **P.E.**This week you may like to login to the following website. It has a collection of great videos and ideas for keeping fit and moving.The website address: [home.jasmineactive.com](http://home.jasmineactive.com)Parent email: parent@blakecofep-1.com Password: blakecofep  |

**When your children come back to school, they will be able to share their home learning book and any special pieces of work they have completed with their class teacher.**