



The Blake CE Primary School

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Loving, learning and flourishing in community

September 2022

Dear Parents and Carers,

Welcome to Year 1: Curriculum Letter 2022/23

We would like to extend a warm welcome to all our Year 1 families! We have been so impressed with how your children have settled into Year 1 and are looking forward to a happy and successful year together. We hope this letter will provide lots of important information about Year 1 but please do ask if there are questions left unanswered.

The Year 1 Team

1KH: Miss Hallowell (Class teacher), Mrs Lee, Mrs Steele, Mrs Rutherford and Mrs Urquhart (Teaching Assistants)

1DF: Mrs Fuller (Class Teacher), Mrs Squire and Mrs Sollis (Teaching Assistants)

Mrs Rowlands teaches 1DF on a Wednesday morning and 1KH on a Thursday morning.

Your child may be taught by any members of the Year 1 team at different points in the year, particularly for Phonics.

Times of the School Day

We open our doors at 8:55am and enjoy welcoming your children individually into the classroom. The doors are locked at 9.05am, after which please make your way to the school office. Break time is from 10.20am - 10.40am, when the children will have a morning snack. The children go into the hall to eat their lunch at 11:50am, followed by a lunchtime play outside, which finishes at 1:00pm. They then have an afternoon break and snack at 2:45pm and the school day finishes at 3.15pm.

Snacks and Water

The children have two opportunities for a snack in the school day, once in the morning and once in the afternoon. The majority of children bring in a snack from home for the morning and then have a fruit snack provided by the school in the afternoon. Please ensure snacks are

brought in a named pot or box. Snacks must be healthy and must not contain any nuts. We suggest fresh fruit or vegetables, but your child may also bring in a cereal bar, crackers or cheese if they prefer. No crisps, sweets or chocolate. Children must also bring in a named water bottle, which they can access and refill throughout the day.

Collective Worship

During the week we have an act of worship every day. On a Monday and Friday, this is in the school hall with the rest of the school. We end each day with a reflection time and the school prayer.

Curriculum

Please find attached an overview of our curriculum for Terms 1 and 2, taking us up until Christmas. You will receive another letter at the start of Terms 3 and 5 to outline the curriculum for these terms. Our main topics this term are 'All about Me', 'Terrific Toys' and 'Christmas', all of which will provide your children with exciting learning opportunities while ensuring key Year 1 learning objectives are met.

PE

Our PE slot for the week is a Friday afternoon. Please ensure PE kits are in school on this day. It is essential that all PE kit items are clearly named! Long hair needs to be tied back for PE and earrings need to be removed. If your child is wearing tights, please ensure they have socks in their PE bag. If there is a medical reason why your child cannot take part one week, please let us know.

We also enjoy 'Wake and Shake' and 'Movement Breaks' throughout the school day, providing regular opportunities for exercise and wherever the weather allows, children will have learning time outside in the Year 1 garden.

Reading

Reading is an essential part of the Year 1 curriculum. While we read throughout the week during Phonics lessons, we aim to read with your child individually once a week. This may be with either with your child's teacher, a Teaching Assistant or a volunteer reader. This will be recorded in their Reading Diaries.

Reading with your child at home is essential for their reading development and confidence. We appreciate your support with this and would encourage you to ask questions and discuss the stories, to help develop their comprehension and enhance their enjoyment of their reading. We recommend reading with your child for at least 10 minutes every day. Please record this in their Reading Diary.

Reading Books

Each week, your child will come home with a decodable book which your child should be able to read to you using their phonics skills (sounding out unknown words). Your child should aim to read this book three times before changing it. The first read will be decoding and slower, the second read should be more fluent and the third read they should be adding expression. When the book has been read three times, they can change their book for a new one. This can either be during their reading time with an adult, or if they need their book changing sooner, please let us know on the door in the morning.

Your child will also come home with a book of their choice from the library. This book is to encourage your child's love of reading and expose them to a range of rich vocabulary. Depending on your child's reading level, you may read this with or to your child and enjoy the story together.

We very much look forward to a happy and learning-filled year with your children. If you have any questions about the curriculum or any other aspect of life in Year 1, please do ask!

Kind regards,

The Year 1 team

Year 1 Curriculum Overview – Terms 1 and 2

<u>English</u>	<u>Maths</u>
<p data-bbox="70 1368 384 1406">Reading and Phonics</p> <p data-bbox="70 1417 805 1559">We teach Phonics using the Read, Write, Inc. phonics programme. Children may be taught phonics by either Mrs Fuller or Miss Hallowell.</p> <ul data-bbox="121 1619 805 2056" style="list-style-type: none">• Consolidate previously learned phonemes (sounds) as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /ure/ in 'pure').• Use our knowledge of sounds to read real and non-real ('alien') words.• Read and spell tricky (red) words that we can't sound out (e.g. 'come' and 'was').	<p data-bbox="826 1368 1007 1406">Place Value</p> <ul data-bbox="877 1417 1541 1865" style="list-style-type: none">• Deepening our understanding of numbers to 20 through counting forwards and backwards, and representing numbers in different ways using a variety of resources, including Numicon, bead strings, ten squares and others.• Ordering and comparing objects and numbers, including by using the symbols <, > and = <p data-bbox="826 1933 1217 1971">Addition and subtraction</p> <ul data-bbox="877 1982 1541 2072" style="list-style-type: none">• Number bonds: learning which pairs of numbers total to make 5, 6, 7, 8, 9 and

<p>Every day, we have a class story time in which we read, explore and discuss a high quality picture book.</p> <p>Writing</p> <p>Our writing will be taught through the Read, Write, Inc. Phonics programme. During our sessions, we will read decodable books together and will practise our writing skills based on the book. This gives context, inspiration and purpose for writing. Our sessions will focus on using our phonics skills to sound out and write words, as well as developing the use of capital letters and full stops, and using the correct letter formation and finger spaces.</p>	<p>10. We will focus on a quick instant recall of these facts.</p> <ul style="list-style-type: none"> • Understanding parts and wholes and using a part-whole model to add and subtract. • Deepening understanding of addition: using the + symbol, counting on and using number bonds. • Deepening understanding of subtraction: using the - symbol, taking away, counting back and finding the difference. <p>Shape</p> <ul style="list-style-type: none"> • Recognising, naming and sorting 2D and 3D shapes.
<p style="text-align: center;"><u>Term 1</u></p> <p><u>Topic - This is Me!</u></p> <p>Geography</p> <ul style="list-style-type: none"> • Where do we live? Naming, describing and comparing places we know. • Learning about the UK, the four countries within the UK and the seas that surround it. <p>Science</p> <ul style="list-style-type: none"> • Identifying, naming, drawing and labelling the basic parts of the human body. • Learning about our senses and know which body part is associated with each sense. <p>Art</p> <ul style="list-style-type: none"> • Painting self-portraits using mirrors to carefully study our faces. • Printing using parts of our body 	<p style="text-align: center;"><u>Term 2</u></p> <p><u>Topic - Terrific Toys!</u></p> <p>History</p> <ul style="list-style-type: none"> • Sorting toys from 'then' and 'now' and beginning to place in chronological order. • Describing similarities and differences between toys, both old and new. • Asking questions about toys and games from the past. <p>Design and Technology</p> <ul style="list-style-type: none"> • Designing and creating our own wooden spoon puppets. • <p>PE</p> <ul style="list-style-type: none"> • Traditional playground games

<ul style="list-style-type: none"> • Creating our own pieces of art using a range of materials and different media across the term. <p>RE</p> <ul style="list-style-type: none"> • Our Big Question for this term is: 'Is everybody special?' We will be exploring the concept of 'belonging', by learning the parable of 'The Lost Sheep' and finding out about Christian Baptism. <p>PE</p> <ul style="list-style-type: none"> • Core skills - throwing, catching, jumping and jumping. <p>Music</p> <ul style="list-style-type: none"> • Learning the differences between pulse, rhythm and pitch and learning how to rap! 	<p><u>Topic - Christmas</u></p> <p>RE</p> <ul style="list-style-type: none"> • Our Big Question for this term is: 'Is Christmas just about the presents?' We will be exploring the nativity story and discussing what else makes Christmas special. <p>Art/Design and Technology</p> <ul style="list-style-type: none"> • Designing and making Christmas cards • A variety of Christmas crafts <p>Music</p> <ul style="list-style-type: none"> • Singing Christmas songs and learning some off by heart.
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Ongoing throughout Terms 1 and 2

Values

Each month, we focus on a value as a whole school.

In Terms 1 & 2, our values will be: Unity and Co-operation, Honesty, Compassion and Thankfulness

PSHE

- What makes a good learner?
- What makes a good friend?
- Emotional literacy

ICT

We will be working on iPads and focusing on the skills of logging on independently and working our way around the secure Purple Mash site.

Science - Seasons

Throughout the year, we will exploring what changes happen in the world across the four seasons, through observations, discussion and art. The children will also look at the length of the day and the varying weather conditions.

Special days

Harvest

We will learn about and celebrate Harvest with the rest of the school.

Bonfire Night

We will celebrate fireworks through art, music and in our writing, as well as learning about fireworks safety.

Remembrance Day

We will discuss why we mark Remembrance Day and look at photos of the War Memorial in Witney.