

Reception Curriculum Overview Spring Term 5

We are very much led by the children's interests but the topics we initiate this term are 'Around the World' .

Expressive Arts and design

Expressive arts and design - Art, craft, music, dance, role play, design and technology.

This term the children will have more opportunities to explore a variety of creative pursuits inspired by other countries around the world. We will learn some songs in other languages and will participate in a variety of different dances.

Physical Development

This involves ensuring all children have opportunities to be active and that they gain knowledge in how to lead a healthy life.

The children will participate in dance lessons incorporating dances from around the world.

During outdoor P.E., the children will develop their understanding of sporting events and will practise for Sport's Day.

Personal, Social and Emotional Development

This involves personal skills such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships we buddy with children in Year 5.

Encourage children to show sensitivity to their own and others needs linking to cultural similarities and differences.

Activities in Reception are planned for individual children's interests and abilities taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships, all of these are learnt through the seven areas of learning and development.

Literacy

We currently teach Phonics using the 'Read Write Inc' approach. Children are taught how to break down words into their individual sounds (phonemes) in order to write and also how to put sounds together (blend) for reading. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.

This term they continue to learn, embed and consolidate digraphs and trigraphs; two letters making one sound (digraph), or three letters making one sound (trigraph)- special friends. We will continue to develop our independent writing using the 'Big Write' approach. Focus texts will include Handa's Surprise, Giraffes Can't Dance, Home among the Gum Trees, Little Red Riding Hood.

Mathematics

Have a deep understanding of each number to 10, including the composition.

Children will learn about more and less/fewer when comparing quantities. Children will use cherry models when talking about the whole and parts involved in maths problems.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Communication and language

Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.

This term the children will:

Take turns to bring in 'Show and Tell' with a focus of 'Around the World'.

Have opportunities to share their thoughts and ask questions about the different countries we will 'visit' on our journey around the world.

Cultural and Spiritual

We will explore religious celebrations and festivals celebrated in some of the countries that we will 'visit' in our topic of 'Around the World'. For example, if we learn about India, we may learn a little about Hinduism.

Understanding the World

Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.

This term we look at the world through our topic of 'Around the World'. We invite parents to come in and share personal knowledge, skills and experiences of different countries. During this time the children taste different foods, learn dances and look at artefacts to enhance their learning. We go on virtual trips to Australia and the Polar Regions.

We will talk about the Kings coronation and other special events.