

Reception Curriculum Overview Summer Term 6

We are very much led by the children's interests but the topics we initiate this term are 'People Who Help Us', 'Dinosaurs' and 'Looking after our World'.

Expressive Arts and design

Expressive arts and design - Art, craft, music, dance, role play, design and technology.

Children will participate in various craft activities linked to our topic. They will explore outdoor art, working on large scale pieces and natural art. We will also explore a variety of genres of music.

We will be practising for our End of Term presentation including singing.

Activities in EYFS are planned for individual children's interests and abilities taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships, all of these are learnt through the seven areas of learning and development.

Communication and language

Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.

This term we will discuss what a question is, and how we answer them.

Sharing of 'Wow' will provide opportunity for children to articulate their knowledge and to respond to questions posed by adults and other children.

Physical Development

This involves ensuring all children have opportunities to be active and that they gain knowledge in how to lead a healthy life.

During outdoor P.E., the children will continue to develop their understanding of sporting events and will practise for Sport's Day. We will continue to develop their co-ordinate skills in, for example, throwing, catching, skipping using a rope.

Literacy

We currently teach Phonics using the 'Read Write Inc' approach. Children are taught how to break down words into their individual sounds (phonemes) in order to write and also how to put sounds together (blend) for reading. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.

This term they continue to learn, embed and consolidate phonics knowledge of 'special friends and using 'tricky word' knowledge in their writing.

We will continue to develop our independent writing using the 'Big Write' approach. Focus texts will include Supertato, Tiny Little Seed, Gigantosaurus.

Cultural and Spiritual

We will continue to talk about caring for our world, and others around us. We will look at the whole school values and talk about how we can implement these in our own lives.

Personal, Social and Emotional Development

This involves personal skills such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships we buddy with children in Year 5.

We will continue to talk about caring for our world, and others around us. We will look at the whole school values and talk about how we can implement these in our own lives.

Mathematics

Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.

We will consolidate concepts that we have been learning over the past four terms. We will be learning to count in groups of 2, 5 and 10. We will learn about doubling, halving and sharing into equal groups. We will be using our knowledge of mathematical concepts and number facts to solve number problems. Children will continue to talk about properties of shapes and will continue to talk about money using everyday language. We will continue to learn to apply language of comparison when talking about weight, capacity, time, height and length.

Understanding the World

Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.

This term we will look at People who help us/ Superheroes and dinosaurs.

We will be looking at the world around us and how we can help our environment by taking care of it.

We will be learning about the lifecycle of a plant and how things grow.