

## Year 2 Curriculum – Term Three and Term Four

### English

#### **Phonics:**

- Consolidate previously learned phonemes (sounds) as well as learning more digraphs (sounds made of two letters together, e.g. /ar/ in 'start') and trigraphs (sounds made of three letters together, e.g. /ure/ in 'pure').
- Learn alternative spellings for particular sounds.
- Read and spell tricky words that we can't sound out (e.g. 'come' and 'was').

**Extended Writing:** We will be looking at extending our writing by building them over a few weeks and then creating a longer piece of writing as a final product,

**Recounts:** After the Christmas holidays and half term break we will be asking the children to write a recount of their time away from school. This can allow them to write something personal to them and to help them to get back into writing, remembering key elements (capital letters, full stops, finger spaces, allowing them to extend their sentences and add details).

**Explanation Text:** To help inspire us we will start by looking at the March of the Penguins. This is linked to our topic of Antarctica, we will write an explanation texts about how penguins survive in arctic conditions.

#### **Letters/diaries based around Captain**

**Scott/explorers:** This will look at using information we know from our topic work as well as developing out knowledge of letters and persuasive writing to help us.

#### **Narrative: Stories**

- Dangle
- The Tear Thief

### Maths

**Addition and Subtraction:** We will continue to recognise the inverse relationship between addition and subtraction and use this to check calculations and work out missing number problems (e.g.  $\Delta - 14 = 28$ ).

We will use estimation to check that their answers to a calculation are reasonable (e.g. knowing that  $48 + 35$  will be less than 100).

We will revise our understanding of Place Value by partitioning two-digit numbers into different combinations of tens and ones (e.g. 23 is the same as 2 tens and 3 ones, which is the same as 1 ten and 13 ones) as well as adding and subtracting 2 two-digit numbers.

#### **Multiplication and Division:**

We will revise our multiplication and division facts for the 2, 5 and 10 multiplication tables and use these to solve simple problems.

#### **Fractions:**

We will learn to work out fractions of shapes and amounts.

#### **Time:**

We will learn to read the time on the clock to the nearest 15 minutes.

#### **Shape:**

We will be investigating the similarities and differences between 2D and 3D shapes.

#### **Throughout: Key Instant Recall of Facts (KIRFs): Term 3**

- Multiplication and division facts for the 10 x tables, **Term 4**
- Doubles and halves of numbers to 20.
- Multiplication and division facts for the 2 x tables

#### **Table Cards**

Each week we will be practising our times tables  
- 2s, 5s and 10s.

<p>- The Easter Story</p> <p><b>Grammar</b></p> <p>We will be using these texts to explore key aspects of grammar, particularly word classes including nouns, adjectives, verbs and adverbs.</p>	<p>See Maths policy for full details.</p>
<p><b><u>Science</u></b></p> <p>We will be finding out about and describing the basic needs of animals including humans for survival (water, food and air).</p> <p>We will continue with 'Materials', which includes investigative work. We will be identifying and comparing the suitability of every day materials for particular uses. Investigating which materials are our best insulators.</p>	<p><b><u>R.E.</u></b></p> <p>See RE long term plan.</p>
<p><b><u>Geography</u></b></p> <p><b>Continents, Oceans, The UK and Australia/Arctic</b></p> <p>In Year Two we will learn to name and identify the world's continents and oceans. We will also be learning about the UK and its capital cities and comparing the Arctic landscape with that of Australia.</p>	
<p><b><u>P.S.H.E</u></b></p> <p>We will continue to follow the Family Links KS1 programme revising topics such as:</p> <ul style="list-style-type: none"> <li>• Celebrating being 'me' and differences between people</li> <li>• Accepting praise and criticism</li> <li>• Personal power to do the right thing</li> <li>• Making good choices and accepting consequences</li> <li>• Managing anger</li> </ul> <p>We will also talk about healthy living (diet and exercise).</p>	<p><b><u>Computing</u></b></p> <p>Within ICT we will be focusing on the following skills of word processing:</p> <ul style="list-style-type: none"> <li>• Editing and improving work by changing, adding or removing words</li> <li>• Changing the font size, colour and style to my work</li> </ul> <p><b><u>P.E.</u></b></p> <p><b>Indoor:</b></p> <p>In P.E. we will perform dances using simple movement patterns in response to musical phrases.</p> <p><b>Outdoor:</b></p> <p>Developing a variety of different skills for playing team games, such as passing, receiving and moving.</p>

**Art**

We will be exploring colours and textures to create landscape of Antarctica. We will be using a range of resources to do this.

**D&T**

Using a range of materials, design, build and evaluate our own mini-habitats.

**Music**

In Music, we are following the Charanga programme (the online resource from Oxfordshire Music Services). We will be covering Rock (Term 3) and Reggae (Term 4).