

Remote education provision: information for parents

Staff at The Blake School are committed to supporting children's learning whether in school or at home. When, owing to the Covid-19 pandemic, an individual child, a group, or a class is unable to attend school, learning will be provided remotely.

Given the varied circumstances in which remote learning may need to be provided, the principles below will apply, but the provision offered may vary.

The remote curriculum: what is taught to children at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a child is required to self-isolate for a short period, they will be expected to use Doodle Maths and Doodle English, as well as to focus on reading and any homework/spellings. Children are also encouraged to access national resources that are available to support learning.

Where the school is being expected to provide a period of longer-term remote learning e.g. when schools are being asked to close, expectations for the first couple of days will mirror those of children required to self-isolate for a short period. Individual classes may also upload some ideas for independent learning either to the school website or onto Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If schools are being asked to provide learning for a longer period, children at home will be taught broadly the same curriculum as any children who are in school.

The learning that is provided for children at home will need to be adapted in order to reflect the availability of resources and the variety of home circumstances in which children will be learning.

Children who are required to self-isolate when schools are otherwise open to all children will receive ideas for home learning from their class teacher, that will reflect the learning that is going on in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with national expectations, we expect that remote learning (including both remote teaching and independent work) will take children broadly the following number of hours each day:

Reception	2-3 hours
Key Stage 1 (Years 1 and 2)	3 hours a day
Key Stage 2 (Years 3-6)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

For children in EYFS, remote learning will take place via Tapestry and Microsoft Teams.

For children in Key Stages 1 and 2, remote learning will be provided via Microsoft Teams. Ideas for further learning or helpful websites may also be posted on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

Paper copies of all learning being offered remotely will be available for collection from the main school office. Children can also exchange reading books via the main school office.

DfE provided laptops will be offered to those families who do not have access to an appropriate device on which to access remote learning, or where devices are being shared between multiple children.

How will my child be taught remotely?

A combination of the following approaches will be used to teach pupils remotely:

- live teaching and check-ins (online lessons)
- recorded teaching
- commercially available websites/materials supporting the teaching of specific subjects or areas
- worksheets and other downloadable activities
- engagement in independent learning activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Given the circumstances in which remote learning may be needed the school has no fixed expectations in relation to the work that should be completed by children and is keen to underline the importance of protecting mental health and wellbeing, ensuring adequate fresh air and exercise and pursuing children's own areas of interest. We also recognise the value of time for children to be creative and to be away from a screen.

All children are however encouraged to engage in remote learning activities each day.

We believe that routine is beneficial to children and will support them in the management of their work and time. We therefore encourage families to agree a routine for accessing remote learning and to try and stick to this as much as possible. Each year group will provide a weekly timetable for online sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check children's engagement with remote education and a record will be kept of all adult engagement with children online, or face to face.

Where engagement is a concern, class teachers will contact parents to discuss this and to explore if there are any barriers to accessing learning. Individual check-ins or telephone conversations may be arranged to support individual children where this is felt to be beneficial.

How will you assess my child's work and progress?

Children will be made aware of the assessment criteria for individual pieces of work. Feedback can take many forms and not all work will be formally marked.

Feedback may be given to children individually in response to submitted work, or to groups/individuals via Teams sessions.

Children's progress will be assessed by teachers reflecting on the work that they have submitted and their contribution to online sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- a range of online and other appropriately differentiated learning activities will be provided
- additional resources to assist learning will be provided
- priority activities to be completed daily will be shared
- additional 'check-ins' will be offered
- support will be offered from the SENCO and the Home School Key Worker as necessary.

Top Tips

Non-Screen Time Activities

Indoor Activities

Things to do Indoors

30 day Lego Challenge - Print and do!

Nature Time - Activities to do with Nature

Non-screen Activities 1

Non-screen Activities 2

Off line Activities
Scavenger Hunt Ideas

General Learning

Topmarks - Interactive games and resources across the curriculum.
Downloadable Packs - Packs for every year group
Premier League Stars - Learn across the curriculum with sporting stars
BBC Radio - Fantastic resources to listen to
Take the 30 Day Creativity Challenge
Parents Information /Online Classroom - Oak Academy (online resources and lessons)
BBC Bitesize - Primary school online lessons
Toy Theatre - Educational games across the curriculum
Dorling Kindersley Find Out - Got a question? You can probably find the answer out here
20 Virtual Trips - From Aquariums to zoos
10 Minute Movers - Simple and quick activities to keep active

Maths

NRICH - Click on the primary hub to access maths problem solving activities for children.
Topmarks - Daily Ten and other maths games
Maths playground - Interactive maths games
ICT Games - Interactive Maths games.
Times Tables - Games
White Rose Maths - Maths for every year group

English

Phonics Play - Phonics games and activities
ICT Games - Reading, handwriting, phonics and writing activities
BBC Supermovers - Great ideas for learning whilst keeping your children active.
Books Trust - Fun at home with authors and illustrators
Oxford Owls - Free e books for children aged 3-11
Go on a Bear Hunt with Michael Rosen
Discovering Books - Learn to draw the Gruffalo, create a miniature book and make a talking animal
Talk for Writing - Units for every year group.. Easy to follow, fun to do! / Batch 2
SpellingFrame - Learn and practise spelling rules
Love My Books - Activities for children from 0-9 and links to you tube book readings.
David Walliams - Listen to David read a story every day
Audible - Free stories to stream in 6 languages
Reading for Pleasure - Ideas to support you to love books
Classic Reads - Read along with some classic full length stories
Authors Telling Stories - Listen to real authors read their books online

Science

Exciting Science Ideas
NFU Education - Science and STEM resources.
Plants and Growing Food - Find out more about where our food comes from
Watch Animals - LIVE from Edinburgh zoo. (Penguins, pandas, tigers and koalas)
More Animals - Time feeds from Australian zoos
Primary Science Resources - Ideas for all National Curriculum topics
Zoo School! - Join educators from London Zoo for games, activities and live tours
KS1 - STEM resources (science, technology, engineering and maths)