



The Blake CE Primary School

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Loving, learning and flourishing in community

Year 5 Curriculum Overview

Welcome to Year Five!

Hello and welcome to Year 5! The children have settled in well and are working hard. We are all looking forward to a happy and successful year and hope this newsletter will provide all the information you need to support your child. The Year 5 team aim to bring the curriculum alive for your child by providing a wide variety of learning opportunities over the year, as well as supporting individual learning where appropriate.

Times of the school day

Year 5 open their cloakroom doors at 8:55am. We would ask for your support in ensuring that the children arrive promptly in the morning. The doors are locked at 9:05am and any latecomers must enter through the school office where a register of late arrivals is kept. Break time is from 10.40am - 11.05am. Lunch time starts at 12:00pm and finishes at 1:00pm, Year 5 eat their lunch first and then go out to break. The school day finishes at 3.15pm.

Collective worship

During the week we have an act of worship every day, either as an assembly or in our classrooms. The children end the day with a reflection time, when the children think about the things they have achieved during the day and then say the school prayer.

Curriculum

Subjects such as Maths, English (including spelling and grammar), Science, PE, RE and PSHE tend to be taught separately, but other subjects may be taught in a cross curricular manner through 'topics'. For example, our Ancient Greece topic links History, English and Art.

Emotional and social development

Through our PSHE lessons and SEAL (Social and Emotional Aspects of Learning) groups, the children learn skills that help them to get on with others in a positive way. We find this helps them to foster good relationships in the playground and in the classroom.

PE

PE kit is required to be in school on Tuesdays and Wednesdays for both Year 5 classes. It is important that your child has their PE kit in school at all times in case the time is changed, or it is needed for another activity.

Our PE kit is as follows;

- Indoor kit - Plain white T-shirt (with or without school logo) and black shorts

- Outdoor kit – Plain white T-shirt (with or without school logo), black shorts or jogging bottoms, sweatshirt (for cold weather) and trainers

Long hair needs to be tied back for PE so a hair-tie should be brought in if required. **Earrings need to be removed by the child prior to the start of the lesson.** Some children choose not to wear earrings on PE days as they find this easier. PE is part of our curriculum and therefore all children are expected to take part. If there is a medical reason why they cannot participate, a letter signed by a parent or carer is required.

Homework

Homework tasks are related to the week's work or cross-curricular topic. Usually spellings, times tables and one other piece of work will be set on Friday. We collect homework in on the following Wednesday, thus giving time during the weekend or the week to complete the work. Occasionally, we will set a more project-based homework and give longer for it to be completed. This work should be mainly done by the child, with support if required. Some parents write on the work the amount of support needed and level of difficulty or ease experienced by the child; this is very helpful to us. Of course, your child may also write a short comment themselves. We understand that family life is often busy, please let us know if your child is unable to complete their homework one week; we can be flexible!

Reading

We cannot stress enough the importance of reading with your child at home as reading is a necessary skill for all work at school. Book bags with reading books and diaries should be brought to school every day. Our reading diaries have information and questions that you can ask your child related to their books. As well as reading accurately and fluently, your child needs to be able to discuss what they have read, referring to the text to back up their answers. They are also working on developing the skills and confidence to read aloud, with expression, to an audience, e.g. reading a story to the rest of the class. Your child will have access to books from the Year 5 reading area.

We look forward to a happy and successful term. Please do not hesitate to contact us if you have any queries. It is best to do this through email rather than on the door due to current social distancing restrictions.

Yours sincerely

The Year 5 Team

The Year 5 Team are:

<p><u>Class 5FH:</u></p> <p><u>Class Teacher:</u> Mrs Hayes</p> <p>Wednesday-Friday- Mrs Parry across both classes.</p> <p>PPA Cover for both classes: Mrs Raven</p> <p><u>Teaching Assistants:</u> Mrs. Ker, Mrs. Senter, Mrs Hitchman,</p>	<p><u>Class 5AH:</u></p> <p><u>Class Teacher:</u> Mr Hope</p>
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Year 5 Curriculum Overview - Terms 1 and 2

Over the next two terms we will be covering the following areas in our curriculum:

English

Ancient Greece:

- Exploring a range of Greek Myths. We will read, discuss and explore their key themes.
- Create our own myths, developing our descriptive writing.

The Lion, The Witch and The Wardrobe:

- We will read this text as a class. We will explore the story and its characters through drama.
- Write letters and newspaper reports to further explore the story's characters and key themes.
- Write our own poems inspired by Narnia.

This term will also include:

- Individual, shared and guided reading.
- Ongoing spelling and grammar work.
- Developing speaking and listening skills.

Science

"Earth and Space".

- Investigate the Earth, Moon and Sun as spherical bodies.
- Describe the movement of the Earth and other planets in relation to the Sun in our solar system.
- Describe the movement and phases of the moon.
- Investigate how the Earth's rotation explains day and night.
- Investigate scientific evidence to support or refute scientific arguments such as "Is the world flat?"
- Use data to present information in tables, graphs and labelled diagrams.

RE

- "Does God communicate with humans?"
- "Did the Old Testament prophecies come true?"

Maths

Our KIRFs focuses (Key Instant Recall of Facts) will be:

- Consolidating multiplication and division facts for all times tables to 12x12.
- To know all decimals that total 1 or 10 to one decimal place. For example: $4.3 + 5.7 = 10$.

Numbers and the Number System:

- Identifying prime numbers and composite numbers.

Ongoing place value work:

- Read, write, order and compare numbers to at least one million.
- Recognising number sequences, including decimals.
- Rounding to the nearest 10, 100, 1,000, 10,000.

Addition and subtraction:

- Adding and subtracting with more than 4 digits using formal written methods (see calculation policy).
- Adding and subtracting mentally.

Multiplication and division:

- Using and understanding the terms "factor, multiple, prime, square and cube numbers".
- Multiplying and dividing numbers with up to 4 digits using formal written methods (see calculation policy).
- Multiplying and dividing by 10, 100 and 1,000.

Geometry:

- Identify properties of 3D shapes.
- Perimeter and area of regular and irregular shapes.
- Further explore regular and irregular polygons.

History/Geography

- Use artefacts, historical remains such as the Parthenon and the theatres to learn about the Ancient Greek civilisation.
- Use those artefacts and the Myths to find out more about the belief system and culture of Greek Gods.
- Locate Greece on a map and place key events from the time period in chronological order.
- Learn about how city states of such as Athens and Sparta were organised and how ideas like democracy from Ancient Greece still are used today.
- Research Greek events such as the Battle of Troy.
- Look at the Greek alphabet and see how it provides words in our language now.

Music

- Listen and appraise different Rock Music tracks, accompanying songs with instruments to keep the pulse and to follow riffs.
- Listen and appraise different Jazz music.
- Journey into space - listening to Holst's Planets Suite, compare the pieces for 'Mars' and 'Venus' and use these to create our own contrasting compositions.
- Listen to 'Peter and Wolf' and use this as a basis for developing our own character soundtracks for the Lion, The Witch and The Wardrobe characters.

PSHE

- Understanding feelings and emotions to help self-regulate to learn well.
- Anti-bullying
- Values of the month: Caring, Responsibility, Trust and Humility.

PE

- Outdoor PE - Tag Rugby & Hockey
- Indoor PE - Gymnastics and Dance

Art and DT

- Learning to draw in the Japanese style of Manga to create our own Manga-style self-portrait.
- Using pastels to create our own images of one of the eight planets in our solar system.
- Looking at cityscapes, inspired by the work of Stephan Wiltshire.
- Designing and making a felt Christmas tree decoration using some sewing stitches.

Computing (ICT)

- Design and create programs.
- Control or simulate physical systems.
- Use logical reasoning to detect and correct errors in algorithms and programs.
- Understand how computer networks can provide multiple services, such as the World Wide Web.
- Appreciate how results are selected and ranked.

French

- Revision of Greetings Revision of family and personal information -Quel age as tu?
- Hobbies: sports, music etc.
- Questions and answers using verbs: J'aime/Je n'aime pas J'adore /Je deteste Je joue