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| **Maths**  Learning Focus: I can add two numbers together.  Whilst you are out on a walk in your local area, or in your garden, you could find some sticks. You can use the sticks to do some adding.  Get two sticks, then get two more sticks. What is the first part? (2) What is the second part? (2) What is the whole? (4)  Can you complete a cherry model to represent this? Can you write a number sentence to represent the picture?  Repeat using different numbers of sticks. You could throw a die to determine the number of sticks you pick up each time. | **Year Reception**  Home Learning Week 2  Week Beginning: 11/01/21  [smos9315@blake.oxon.sch.uk](mailto:smos9315@blake.oxon.sch.uk)  [soconnor@blake.oxon.sch.uk](mailto:soconnor@blake.oxon.sch.uk) | **English**  **Stickman**  **by Julia Donaldson**    Learning Focus:   * I can draw a picture of Stickman. * I can write a word or sentence independently, that can be read by myself and by other people using sounds I can hear in words.   Draw a picture of Stickman; you could draw a picture of your favourite part of the story. Then you can add some writing to your picture.   * I can write the word ‘man’ independently. * I can write a sentence about something that happened in the story. * I could even try and re-write the story. |
| **Topic – Our Wonderful World**  Go for a walk in your garden, or in your local area.   * Have a look for signs of new things beginning to grow. Can you spot any flowers growing? * What is the weather like? * What can you see on the ground? * What can you see in the sky? * Can you see any animals anywhere? * Can you see any insects? Which ones can you see? * Take a photograph or draw things that you see; you could share this with us on Tapestry. * (linked to Maths) Can you find any sticks? How many can you find?   Make a stickman with your stick collection. You could make the whole stick family! Take a photo of your creation and upload it to Tapestry. |
| **Phonics/ Spelling**  On the Reception page of the Blake School website, you will find the Reception phonics sound order, which details the order we teach sounds. You will also find the sight words list and handwriting phrases.  Your child’s first target is to learn how to spell the set 1 sight words. They can begin to learn the second set if they are ready. (extend as necessary for your child)  **You may enjoy playing this game applying the ‘oo’ digraph on Classroom secrets:** [**https://kids.classroomsecrets.co.uk/resource/phonics-phase-3-long-oo-sound-game-in-the-phonics-factory/**](https://kids.classroomsecrets.co.uk/resource/phonics-phase-3-long-oo-sound-game-in-the-phonics-factory/)  Useful links:  **Phonics Bloom:** <https://www.phonicsbloom.com/>  **Phonics Play**: <https://www.phonicsplay.co.uk/>  **Read Write Inc. Phonics lessons at home** through the Ruth Miskin YouTube Channel: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true> | **Reading**  Try to make sure you are doing a little bit of reading every day.   * Do I have any other books in my house that are written by Julia Donaldson. If so, what do I like about her books? Do I have a favourite one? Who are the characters? What happens in the story?   Have a look on the **Oxford Owl** website. They have lots of free online books: <https://www.oxfordowl.co.uk/>  Take a look at **Audible.** They have lots of free audio books to listen to: <https://stories.audible.com/start-listen> |
| **P.E.**  You might want to have a go at Joe Wicks’ workouts that are streamed live at 9am on YouTube on a Monday, Wednesday and Friday and will last for 20 minutes: <https://www.youtube.com/user/thebodycoach1?safe=true> |