

Positive Behaviour Policy – Appendix for the duration of the Coronavirus Pandemic

For the duration of the Coronavirus Pandemic a number of additional school rules, including those relating to social distancing, hygiene and remaining in designated areas are likely to be in force. These additional rules will be modelled in exactly the same way as all other expectations and the focus will continue to be on praise and encouragement to adhere to these rules.

Staff recognise that the long period of school closure will provide additional challenges for many and reintegration to school will take time and increased levels of support. Staff are committed to increased levels of PHSE and activities which support mental health and wellbeing. The curriculum will be secondary to this, at this time.

For some children, further additional measures will be needed and staffing levels and resources have been agreed in recognition of this.

It is the intention that behaviour will be managed within the classroom space and by the staff within the 'bubble', where this is not possible support will be provided by the headteacher, or another member of non-contact staff. Breakout spaces will continue to be available to identified children wherever it is possible to provide access to these.

For the duration of the pandemic it may be necessary, for the safety of all involved, to move more swiftly than would ordinarily be necessary, to alternative behaviour support strategies such as a reduced timetable. Where behaviour is a cause for concern, parents will be involved in early discussions in relation to a risk assessment and possible support strategies. The dignity of the child and seeking to find positive solutions will remain the primary focus of all interventions.

Existing behaviours that may lead to more serious sanctions shall, for the duration of the pandemic, include behaviours such as –

- Spitting
- Coughing over another (child or adult)
- Refusal to adhere to social distancing instructions
- A failure to remain in a designated area

Parents whose children are considered more likely to need some form of physical guidance or intervention, may be asked to sign a risk assessment to indicate that they accept that their child may need to receive this, and that they recognise the increased risk of Coronavirus transmission that this presents.