



The Blake CE Primary School  
Governing Board Business. Term 3.



### School Development Plan

As part of routine governor monitoring Phil Fowler (Vice-Chair) provided governors with a report on the use of the school's internal assessment tool, Target Tracker.

Staff and governors use Target Tracker to monitor children's academic attainment and progress through the year and also from year to year.

Governors routinely monitor progress against the objectives within the School's Development Plan but at their recent meeting they looked behind the headline objectives at the detailed school action plans for maths and English. These plans detail how the headline objectives will be achieved through the year.

Elizabeth Knowles (Chair of Governors) carried out a very interesting learning walk looking at how children are being encouraged to adopt a Growth Mindset. This change of thinking is encouraging all children to develop better learning habits.

### British Values

Every year the governors monitor how the school is ensuring that the values that have been identified by the government as being fundamentally British are promoted.

The school's monthly values, strong Christian ethos and the rich curriculum all play their part in ensuring that children at The Blake recognise the importance of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

### Phonics and interventions

Governors received a report on the work that is being done to prepare children in Reception and Key Stage 1 for the phonics screening check. A wide range of strategies are used to help children learn and become confident in their use of phonics.

Governors are aware from their monitoring of the SDP and the phonics report that throughout the school many different interventions are in place to support children in their learning. As well as whole class teaching children work in small groups, or one to one with an adult to ensure they are able to make good progress in their learning.

Governors have discussed, amended and approved the following documents –

Administration of medicines policy, Physical intervention policy, Hiring and Lettings agreement, Homework policy, Maths policy and calculation policy

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

### General Data Protection Regulation (GDPR)

At the end of May new data protection legislation comes into force.

The legislation aims to unify the regulations relating to the use (and processing) of personal data including how it is used and who has access to it.

Relevant staff and governors are currently undergoing training in relation to the new legislation in order that the school, supported by ODST, will be compliant by the time the new legislation comes into force.

If you would like to contact the governors you can do so via the school office, or you can email them on [governors@blake.oxon.sch.uk](mailto:governors@blake.oxon.sch.uk)