# Year 6 Curriculum Overview - Terms 3 and 4

Over the next two terms we will be covering the following areas in our curriculum:

# **English**

Our writing focuses are...

The Highwayman: We will read this text as a class, exploring this and other narrative poetry. We will: explore the use of figurative language in poetry; read and perform the poem with elements of drama, embodying the character; write short narrative poems in the style of The Highwayman; and use verses of these to create effective silhouettes.

The Wind in the Willows: we will read the story as a class and will look in greater detail at the language and structure of the novel in guided reading. We will look at setting and character and use the book as the basis for further work on writing persuasive letters and newspaper reports.

This term will also include:

- Individual, shared and guided reading
- Ongoing spelling and grammar work
- Developing performance skills through drama

#### Science

Our topics are 'Adaptation and Evolution' and 'Living Things'. We will be exploring how animals have adapted and evolved to survive in their environment. In 'Living Things' we will be learning about the broad classification of plants and animals.

# Art and DT

- Art watercolours based on The Riverbank from Wind in the Willows.
- DT Designing and creating a moving car with a pull mechanism.

## **Maths**

#### **KIRFS**

Know doubles and halves of 2-digit decimals, the tests for divisibility for 3,4 and 6 and the doubles and halves of all multiples of 10 to 10000.

This term we will be:

- Securing place value for all numbers and decimals
- Securing written methods for all 4 calculations linked to multistep word problems (e.g. measures and money)
- 4 areas of calculation linked to decimals and fractions
- Word problems and reasoning for all 4 operations
- Solving open-ended/logic problems in all areas of calculation

We will be covering the following subjects

- Fractions, decimals and percentages
- Ratio and proportion
- Angles
- Properties of shapes and nets.
- Interpreting statistics.
- Algebra
- Units of measurement and converting units
- Angles and circles
- Scaling and proportion
- Geometry

#### RE

We will be exploring the following questions

- Does the Holy Spirit empower and inspire Christians?
- Does Easter make sense without Passover?

# History/Geography

Our topics for this term are map skills and volcanoes and earthquakes. We are learning to use four figure and six figure grid references to find locations on a map. We will be looking at the structure of the earth, tectonic plates and plate boundaries, how volcanoes are formed and what causes earthquakes.

## Music

Using the brilliant lessons and resources from Charanga, we will be looking at:

- Benjamin Britten A New Year Carol Gospel
- You've Got a friend Music of Carole King -Female songwriters Ballad/Pop

## French

- 'Family' and 'A Family Weekend'
- 'Household Tasks' and 'My Birthday Party'

#### PE

- Outdoor PE Hockey / Cross Country / Invasion Games
- Indoor PE Dance/Fitness Training/Gymnastics

Please may we remind you that your child's PE kit should always be in school? Thank you!

## **PSHE**

Internet Safety and Online Behaviour, Dealing with feelings

# Computing (ICT)

- Developing Word processing skills.
- Internet and E-Safety.