

School Development Plan summary 2020/21

It is our expectation that at least until Christmas, the primary focus for school staff will be continuing to manage the unfolding situation in relation to Covid-19, responding to government guidance, ensuring health and safety requirements are adhered to and supporting children's physical, emotional and mental health. Preserving and supporting the flourishing of all members of the school community will remain at the forefront of all decision making.

Until Christmas, the key priorities will therefore be –

1. Managing the unfolding situation in relation to Covid-19
2. Supporting children's physical, emotional and mental health
3. Managing succession planning and the transition of key staff

Our success criteria will be –

- High levels of communication with the school community
- Reviewing the school's nurture practices and expanding these where possible
- Collaborating as a staff team to ensure compliance with legislation
- Sustained levels of pupil attendance

From January 2021, it is anticipated that, alongside maintaining the priorities of the previous term, time and attention will also be given to the following key priorities –

1. Teachers are well supported and enabled to provide an appropriate curriculum for all children
2. Ensure that the school's broad curriculum has clear skills-based progression in all subjects

Our success criteria will be –

- The catch-up funding is used creatively and effectively to ensure gaps in learning are addressed
- Flexible staffing and classroom structures will be used to deliver targeted teaching effectively
- Middle leaders will have increased scope for professional development
- Curriculum redesign will support the development of children's vocabulary
- Experiential and outdoor learning opportunities are increased