

Reception Curriculum Overview Autumn Term 1

We are very much led by the children's interests, but topics we initiate this term are 'Under the Sea' and 'Autumn'.

Activities in Reception are planned for individual children's interests and abilities, taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education, therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships; all of these are learnt through the seven areas of learning and development.

Communication and Language

Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.

This term the children will:

Talk about what they did with their families during the summer break.

Children are invited to collect and bring in autumn 'treasure', and to talk about where they found it and what it is.

Physical Development

This involves ensuring all children have opportunities to be active, and that they gain knowledge in how to lead a healthy life.

This term the children will learn the rules for PE and the importance of listening to and following instructions. Changing for PE provides children with opportunity to practise their dressing/undressing skills.

For outdoor PE the children will learn balancing and beanbag skills.

Personal, Social and Emotional Development

This involves personal skills, such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships, we buddy with children in Year 6, although this will be approached differently during the current Covid situation.

Children will learn their new routines and begin to develop relationships with both the adults and children within their new school environment. Children will become familiar with the rules and expectations in both the indoor and outdoor areas.

Cultural and Spiritual

In addition to the EYFS curriculum, during the Autumn term, the children learn Bible stories related to the school's values, such as The Good Samaritan. The Reception children will learn about the Christian celebration of Harvest. They will also learn about the Jewish festival of Sukkot.

Literacy

We teach the skills of reading and writing using a phonetic approach to learning. Children are taught how to break down words into their individual sounds (phonemes) in order to read, and also how to put sounds together (blend) for writing. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing, they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.

This term they will learn the sounds made by the individual letters of the alphabet. We will play games with initial sounds and begin to play blending and segmenting games. Focus texts will include Owl Babies, The Little Red Hen and Rainbow Fish.

Mathematics

Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.

They will talk about properties of shapes and will begin to talk about money, using everyday language.

Children will begin to learn about the numbers 1-10; they will learn how to show numbers using their fingers and what each Numicon piece represents. They will learn how to use a 'ten frame' and how to represent quantities using these.

Understanding the World

Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.

This term we look at the World through our topics of Under the Sea and Autumn. We will discuss the trail of The Little Red Hen, and will talk about how bread is made and where the ingredients come from. We will look at how people did this in the past.

Expressive Arts and Design

Expressive arts and design - Art, craft, music, dance, role play, design and technology.

This term the children will have opportunities to explore a variety of creative pursuits. At the beginning of the term, the children each paint a self-portrait and talk about using colours for specific purposes. We will explore and play musical instruments.