Attainment: 2013 to 2017

| Key Stage 1 | 2013 | 2014 | 2015 | New | 2016 | 2017 | 2018 | |
|-------------|------|------|------|-----------------------|------|------|------|--|
| Reading | | | | curriculum and new | | | | Indicates attainment above, or broadly in line with national measure |
| Writing | | | | testing | | | | |
| Maths | | | | introduced | | | | |
| | | | | | | | | Indicates attainment marginally below national measures |
| Key Stage 2 | 2013 | 2014 | 2015 | New | 2016 | 2017 | 2018 | |
| Reading | | | | curriculum and new | | | | Indicates attainment below national measures |
| Writing | | | | testing | | | | |
| Maths | | | | introduced | | | | |

The 2018 data prediction is supported by: in-year moderation from ODST, LA moderation teams as well as validated by Ofsted when they looked at the children's books "Current pupils are making good progress" (Ofsted, December 2017)

Parents are encouraged to: talk to their children about the work they are doing and their next steps in learning as well as looking at their books to see and understand their child's progress and attainment.

Data for your child will be shared during Parent's evenings, as well as within the autumn, spring and summer reports that are sent home. Class teachers are always available to speak to any parents about their child's learning.