Reception Curriculum Overview Spring Term 4

We are very much led by the children's interests but the topics we initiate this term are 'Around the World', 'Spring' and 'Easter'.

Activities in Reception are planned for individual children's interests and abilities taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house – without good foundations it would not stand firm. A child needs a firm foundation in their education therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships, all of these are learnt through the seven areas of learning and development.

Expressive Arts and design

Expressive arts and design – Art, craft, music, dance, role play, design and technology.

Children will participate in dances from around the world. They will be involved in making Pizza and will participate in Easter crafts.

Physical Development

This involves ensuring all children have opportunities to be active and that they gain knowledge in how to lead a healthy life.

During indoor P.E., we will learn various styles of dance from around the world.

During outdoor P.E., the children will develop their understanding of sporting games and rules as we put into practise all the skills that they have learnt so far in P.E. lessons.

Personal, Social and Emotional Development

This involves personal skills such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships we buddy with children in Year 6.

We will cover the themes of 'Glad to be me' and '40 Acts of Kindness'. We will also be learning about hygiene and exploring why we wash our hands.

Literacy

We currently teach Phonics using the 'Read Write Inc' approach; however, we teach the phonemes and corresponding graphemes in the Letters and Sounds order. Children are taught how to break down words into their individual sounds (phonemes) in order to write and also how to put sounds together (blend) for reading. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.

This term they continue to learn, embed and consolidate digraphs, trigraphs and consonant blends; two letters making one sound (digraph), three letters making one sound (trigraph), consonant blends e.g. 'bl', 'spr'. We will continue to play blending and segmenting games and will continue to learn how to form sentences correctly. Focus texts will include, 'Voices in the Park' and 'Chinese New Year' .

Mathematics

Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.

Children will learn about more, less and fewer when comparing amounts. Children will use cherry models/maths mountains when talking about whole and part. Children will order items by length and height. Children will begin to learn about grouping and sharing. We will practise counting on and counting back from any given number up to 20.

Children will continue to talk about properties of shapes and will continue to talk about money using everyday language.

Communication and language

Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.

This term the children will encourage the children to ask questions and listen to responses.

'Show and Tell' will provide opportunity for children to articulate their knowledge and to respond to questions posed by adults and other children.

Cultural and Spiritual

We will learn about some of the things that Jesus said and did from the New Testament. As Easter approaches, we will look at the Easter story from the Bible.

Understanding the World

Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.

This term we will look at the world through our topics of 'Around the World' (continued from Term 3); 'Spring' and 'Easter'. We will look at the changes in the world in our immediate environments in relation to the season; weather, new life and growth. We will talk about different family traditions of celebrating Easter in our homes.

Trips include a visit to Pizza Express and St Mary's Church.