



The Blake CE Primary School
Governing Body Business. Term 2.



Loving, learning and flourishing in community

Pupil Outcomes

The Department for Education produces an annual report detailing the school's outcomes, including comparison with the national picture.

Whilst recognising where challenges remain, the governors were delighted to see the school's three-year positive improvement in statutory data outcomes. Statutory outcomes show that children at this school are achieving broadly in line with children nationally and many are making better progress than other children nationally.

You can find more detail about the school's statutory outcomes on the [school website](#).

Early Years

Governors were delighted to read the annual report from the Early Years team. The report detailed the amazing work that is taking place across the two classes, ensuring that children at The Blake School receive a really high-quality start to their time at the school.

Special Educational Needs

Rebecca Patchett (SENCO), provided a detailed report to the governors regarding provision across the school for children with Special Educational Needs.

Governors are delighted that so many children with additional needs are able to flourish within the school and noted the commitment of all staff in ensuring appropriate provision is in place.

Governors recognised that high quality teaching benefits all children, but also noted the invaluable work of the TA team in supporting children who require additional help or resource.

You can read more about the school's provision for children with SEN on our [school website](#).

Finance

Governors spent some time reflecting on the school's current financial situation including reviewing the Year End outturn.

All schools continue to be challenged by the real terms cut to funding. Meticulous monitoring and making savings wherever possible has however ensured that the school's current position remains positive.

Policies

Governors have discussed, amended and approved the following documents –

Drugs and Substance Abuse, HR Policy statement, Charging and Remissions, Governor Allowances, Feedback and Marking, History, SEN, Home/School visits protocol, Assessment, Teaching and Learning

Copies of many school policies are on the [school website](#). Copies of policies not on the website can be requested from the school office.

Behaviour

Governors have reviewed and analysed the number of red cards being given out at playtimes for poor behaviour.

Behaviour at the school is overwhelmingly positive, both in the classroom and at playtimes. Where children are struggling with behaviour, a range of support strategies are in place.

If you would like to contact the governors you can do so via the school office, or you can email them on governors@blake.oxon.sch.uk