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| **Maths**  Learning Focus: I can use every day language to talk about time.   * Can you create a pictorial timetable of your day? *What do you do first thing in the morning? What next? Etc. You could then cut out each picture, jumble them up and try to put them back into the correct order.* * Can you listen again to the story of ‘The Bad Tempered Ladybird’ (either on youtube or on tapestry) and notice when the book talks about time? * How many clocks and watches can you find in your house? What numbers can you see on the clock faces?   **Links:**  Sequencing daily activities: <https://www.twinkl.co.uk/resource/tf-n-154-sequencing-my-day-adult-input-plan-and-resource-pack>  O’clock game: <https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm>  **Doodle maths** This week’s ‘extra’ is linked to halving. | **Year Reception**  Home Learning Week 12  Week Beginning: 08/06/20  *Here are some suggested home learning ideas for the week. We understand in these challenging times that all of these activities may not be able to be completed. Please enjoy doing what you can.*  [**smos9315@blake.oxon.sch.uk**](mailto:smos9315@blake.oxon.sch.uk)  [**nrowlands@blake.oxon.sch.uk**](mailto:nrowlands@blake.oxon.sch.uk)  [**soconnor@blake.oxon.sch.uk**](mailto:soconnor@blake.oxon.sch.uk) | **English**  Learning Focus: I can write a daily diary.  Following on from our Maths theme of time, you could make a diary and write in it.   * I could write about what I do in a normal day using language such as ‘First I…’, ‘Next we…’, ‘Then…’ * I could write one sentence each day about the best thing that has happened (e.g. a favourite meal, time playing a fun game etc.) * I could write a sentence about how I feel.   As always, remember to form your letters correctly and neatly and remember to use finger spaces in between each word. Enjoy! |
| **Topic**  Learning focus: I can talk about what I am thankful for.  During our last few collective worship videos (<https://www.blake.oxon.sch.uk/website/june_2020/485765>), we have been set the challenge of counting our blessings.   * Each day I could draw a picture or write a sentence about one thing that I am thankful for. * I could create a special box (out of junk modelling) to collect my list of blessings in. |
| **Phonics/ Spelling**  You can use the videos on Tapestry to revise sounds learnt over the previous few weeks. Children can practice writing words with these sounds in, or look for them in books, and in signs etc. Your child could also learn how to spell set 12 of their sight words.  Useful links:  **Starfall**: https://www.starfall.com/h/ltr-classic/ | **Reading**  Try to make sure you are doing a little bit of reading every day.  Have a look on the **Oxford Owl** website. They have lots of free online books: <https://www.oxfordowl.co.uk/>  Take a look at **Audible.** They have lots of free audio books to listen to: <https://stories.audible.com/start-listen> |
| **P.E.**  You may like to continue to use this wonderful resource for ideas of fun P.E. games. Use the following information to log in:  The website address: [home.jasmineactive.com](http://home.jasmineactive.com)  Parent email: parent@blakecofep-1.com  Password: blakecofep |

**When your children come back to school, they will be able to share their home learning book and any special pieces of work they have completed with their class teacher.**